

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£387.73
Total amount allocated for 2021/22	£17,756
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,756
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 18,143.73

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	2022 – 61% 2023 - 77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,750		Date Updated: 20/07/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To continue to work in partnership with Monks Walk in order to increase awareness of the importance of physical activity.		To continue our Sports School Partnership with Monks Walk in order to ensure high quality and learning of PE, and in order to provide a wide range of sports events and competitions.		£6,172	<p>The children in KS2 have had the opportunity to take part in high quality PE lessons ensuring that a variety of skills are learnt enabling progression throughout the curriculum. KS2 children have also had opportunities to take part in a variety of sporting events both competitive and non-competitive with other schools through our Monks Walk partnership. This has enabled the children to develop their team building, resilience, skill set, confidence and sportsmanship.</p> <p>Increased sports events have been won or come in the top three for the children.</p>
					<p>Sustainability and suggested next steps:</p> <p>To continue to support the partnership in delivery.</p> <p>To maintain and potentially increase the amount of events and competitions we attend next year.</p>

<p>Ensure that all pupils have access to physical activity at break time and lunchtime.</p>	<p>Continue to use the playground kit bags and other new equipment, including challenge cards for break and lunchtimes.</p> <p>Sports Leaders to run sporting activities on EYFS/KS1 playground</p>		<p>Playground kit bags are continued to be used. Children are always eager to use the equipment and use it correctly/ appropriately in order to stay active and practice skills they've learnt.</p> <p>Sports Leader activities have allowed a wider range of sports and physical activities to be offered for children to try.</p>	<p>To continue implementing the playground kit bags, other equipment and 'Active Lunchtimes'. Sports leaders in to take control of this.</p> <p>The equipment in the playground kit bags to continue to be rotated each term to allow children to have access to a variety of resources and encourage practise of different skills.</p> <p>New Year 5 children to receive sport leader training next academic year to continue this initiative.</p>
<p>Involve our families and our community more from home.</p>	<p>Implement 'Active families' from GS4PE scheme of work in active workouts/ activities that families can access from home.</p> <p>Implement a FUDGE morning for sports from Premier</p>	<p>£660 (GS4PE Price) (Added in K12)</p> <p>£80</p>	<p>This needs to be promoted more on the school website as well as Facebook in order to encourage families to stay active at home</p> <p>32 families participated in the morning of sports. The feedback was overwhelmingly positive.</p> <p>Families were encouraged to be involved during our sports days in summer.</p>	<p>To promote this on the school website and the Facebook page.</p> <p>To ensure there are sporting opportunities in school for families alongside their children.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure high quality PE lessons are delivered during curriculum time	Continue the use of the scheme of work (Get Set 4 PE) for all teachers. Observe teaching of PE where possible.	£660	Positive pupil and staff voice	To continue the use of GS4PE
To offer a broad and balanced PE provision.	Map skills progression and develop long term plan. Monitor the delivery of PE lessons through pupil voice. Maintain the School Games Mark, work towards silver.	£660 (GS4PE)	Children understand what they are learning and are beginning to talk more about their physical literacy.	Continue to monitor Get set 4 PE.
Sports Leaders – more sports opportunities accessible to all. Pupil independence on delivering sport and improving their own subject knowledge.	Provide a range of activities to be run by sports leaders at playtime.	£0	Less behavior incidences due to children being more engaged during free time.	To maintain this throughout the year.
Maximum pupil engagement in intra and interschool competition.	Time with PE lead to plan activities each week for pupils to run. Resources made available to ensure there is a clear focus within the sessions. There is an established secondary school link with Monks Walk through the sports partnership.	£6,172 (Sports partnership)	Many opportunities for KS2 children to compete in sport activities.	Continue to attend as many sports events as possible. Begin to think more about how we could organise additional intra competitions in school.
Celebrate participation and successes	Sports leaders to consistently report to the rest of the school through Marvellous Me assemblies on the successes of the sports events. To be shared on social media and the website as well.	£0	Positive experiences of school sports events have been shared in the newsletter through pupil voice.	Wellbeing improved for all participants which will make them feel like they would continue with sporting activities.

Invest in play at lunchtimes through Premier on the KS2 playground Premier to teach high quality sessions in Year 4 and Reception	Encourage more children to participate in team games during lunchtimes to increase social skills and reduce behavior incidences.	£12,420	Significantly reduced behavior incidences at lunchtimes. New games share with the KS2 children.	To continue to invest in play at lunchtimes for KS2 children.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continuing use of GS4PE Scheme of work to support teachers in effective planning for PE.	Using the GS4PE scheme of work to support teachers in delivering high quality lessons.	£660	New staff to the school has said that it has been positive and they find the planning informative. Good ideas to teach skills. Has good level of challenge for all learners, including thinking about whole child objectives.	To continue the use of GS4PE next academic year (contract to be renewed on 1 st September).
To ensure that resources and equipment are available and accessible for staff and pupils.	Equipment audits taken place each term – checks to ensure all equipment is available and in place to support the Get Set 4 PE lessons. New equipment purchased when needed.	£380	Equipment regularly reviewed and renewed. The cupboard is well stocked. Staff have the correct resources needed to effectively teach the GS4PE lessons.	To continue to carry out equipment audits each term and replenish equipment when necessary. PE lead to teach sports leaders how to check the PE cupboard each week and keep it tidy and organised.

Staff audit and CPD offered if necessary	To carry out a staff audit during Autumn term to see what/ if any CPD is required – particularly for new staff starters.	£0	No CPD was necessary.	PE lead to carry out an additional staff audit in Autumn term next year to see if staff require any additional CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Take part in a range of competitions and events	To compete and take part in events and competitions organised by Monks Walk.	£6,172	KS2 children have taken part in a range of sporting events and competitions each term. This has supported in developing the children's understanding of a wide range of sporting activities including ones outside of the curriculum. Children have been given the opportunities to compete against other local primary schools supporting them in developing sportsmanship, team work, resilience confidence as well as learning new skills. KS1 and 2 have had the opportunity to compete in our school setting by taking part in a skipping challenge.	To maintain and potentially increase the amount of events and competitions we attend next year.

			These have supported in encouraging active playtimes as well as encouraging the children competitively.	
Bikability for Years 5 and 6	Bikability classes implanted for both classes.	£800	Positive feedback from staff and children. Children made progress and increased their knowledge on cycling and safety.	To organise again for next year.
Swimming for Years 5 and 6	Year 6 to go swimming in the Autumn term and Year 5 in the summer term	£0	Children enjoy their swimming lessons. 77% of children in Year 6 can swim 25m.	To potentially run swimming lessons in year groups where there is not a residential due to financial pressures on families. To potentially use sports premium to fund extra classes and provision for those who are working above and beyond the national requirements? Top up sessions to be funded by sports premium for those children who cannot swim 25m by the end of the course.

Sports week and workshops	Sports week ending with sports day and a family picnic Aerobic/Zumba dance workshop	£0 £599	The week was impacted due to a 2 day teacher strike but most of the events still went ahead as planned All children were able to take part in the range of activities using a range of equipment dependent on age group (differentiated per key stage), including all track races. Families were also encouraged to take part and spectate.	To continue to run sports week next year
To organise an athlete/ visitor to come into school and inspire the children	An athlete visitor to come in share their successes and values. Encourage children to take part in sports and to never give up.	£0	High engagement from all children through their questioning and participation throughout the afternoon. The children collectively raised £1,546.50. 60% of this we collect for sports in our school	To invite another athlete in next year and continue to raise money for sports in school
Lunchtime and after school clubs	Year 5 and 6 girls football club started Premier gymnastics for Reception and Years 1 and 2 Netball Club for Years 3, 4, 5 and 6 Speed stacking club	£0	Large success rate of children taking part in the variety of clubs we offer, including SEND and PPG.	Keep children up to date with the range of clubs we offer. Encourage those who may be reluctant to participate.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To continue our membership with our Sports School Partnerships.	<p>To continue our Sports School Partnership with Monks Walk and Premier Sports in order to ensure high quality and learning of PE, and in order to provide a wide range of sports events and competitions.</p> <p>To monitor the amount of children involved in competitions and clubs.</p> <p>Enter whole class events</p> <p>Enter as many events as we can</p> <p>Select a wide range of children to ensure everyone experiences the events.</p>	£6,172	The children in KS2 have had the opportunity to take part in high quality PE lessons ensuring that a variety of skills are learnt enabling progression throughout the curriculum. KS2 children have also had opportunities to take part in a variety of sporting events both competitive and noncompetitive with other schools through our Monks Walk partnership. This has enabled the children to develop their team building, resilience, skill set, confidence and sportsmanship.	<p>To continue to support the partnership in delivery.</p> <p>To maintain and potentially increase the amount of events and competitions we attend next year.</p> <p>PE leader to attend PLT meetings next year.</p>
Take part in a range of competitions and events	To compete and take part in events and competitions organised by Monks Walk.	£0	The KS2 children have participated in a variety of events which have been extremely successful.	To maintain and potentially increase the amount of events and competitions we attend next year.

Signed off by	
Head Teacher:	Mica Kettle
Date:	24/07/23

Subject Leader:	Jessica Rowley/Laura Robinson
Date:	24/07/23
Governor:	Stephen Flannery
Date:	25/07/23