



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - School sports partnership with Monks Walk family - Dedicated break/lunch time activities being led 	<ul style="list-style-type: none"> - Allowed for all KS2 children opportunities to engage or compete in a wide variety of sports across the year. They found different sports or activities in which they enjoyed to support their motivation and confidence with support and thus their physical literacy. - The children had access to a wide variety of sports and access to join in with every break and lunch to put towards their 60 minutes of daily activity. 	<ul style="list-style-type: none"> - Supported us in achieving Gold school sports mark to demonstrate the impact our school has for sport for our children. Try to attend as many events as possible next year. - Continue with Premier Sports on KS2 at lunch time and Yr6 sports leaders at break time on KS1/ EYFS play ground.

Key priorities and Planning

Total amount allocated for 2023/24

£ 17,760

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure high quality PE lessons are delivered during curriculum time for two hours each week	Teachers teaching PE in the curriculum which also impacts the children receiving the teaching.	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>All pupils will be taught from a well planned and organised PE curriculum to ensure key skills are met and built upon each half term and year.</p> <p>Allow extra opportunities for '10 minute active blast' afternoons to support children in reaching their 30 minutes per day</p> <p>Be able to support families at home to continue being active using 'Active families' challenges and games</p> <p>Ensure children are considering their physical and mental wellbeing using 'Get Set 4 Life' activities.</p> <p>Develop physical literacy through being more motivated,</p>	<p>£660 for Get Set 4 PE scheme subscription for one year</p>

			<p>confident and enjoying their PE activities to take forward for life.</p> <p>Subject leader to observe PE lessons where possible, gain pupil voice regularly and keep updated the PE action plan.</p>	
<p>Introduce lunchtime sport sessions/ activities for pupils.</p> <p>Sports Leaders to run sporting activities on EYFS/KS1 playground during break time.</p>	<p>External coaches (premier sport) to lead various activities for all pupils during lunchtimes.</p> <p>Sports leaders from Year 6</p> <p>New Year 5 children to receive sport leader training next academic year to continue this initiative with the Monks Walk family school games.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal of 60 minutes, more pupils encouraged to take part in PE and Sport Activities and improve their physical literacy. A variety of new and developed activities to be used and tried to widen the range offered to all pupils.</p> <p>Targeting the least able and active through a wider variety of fun lunchtime activities. Less behavior incidences due to children being more engaged during free time. Inclusivity achieved.</p>	<p>Autumn £3550.00</p> <p>Spring £2800.00</p> <p>Summer £3150.00</p> <p>Total: £9500</p> <p>(costs for external coaches/ premier sports to support lunchtime sessions).</p>

<p>Continue and progress our involvement with our School Games family Monks Walk to attend as many events as we can</p>	<p>All children in KS2 becoming involved and the teachers attending with them</p> <p>Continue to work towards our School Games Mark Gold award for this and next academic year</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils attend either inspiring and engaging for positive sport experiences, aspiring and developing for friendly competition and the development of physical, personal, emotional & social health or competitive events to perform and compete against others.</p> <p>Pupils will have the opportunity to explore new sports and activities in which they will enjoy taking part of as well as increase their chances of competing and winning against other teams in the partnership. This will allow us to work towards maintaining our Gold Sports Mark award.</p> <p>PE leader to attend PLT meetings next year.</p>	<p>£7362.75 cost for joining the school games sports local family for the year</p>
<p>Bikability sessions for Years 5 and 6</p>	<p>Children to make progress and increase their knowledge on cycling and safety if they cannot do so already.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children not able to access or understand cycling to learn, as well as to gain key cycling knowledge and safety on the road.</p> <p>Children gained a wider variety</p>	<p>Funded for instructors and sessions</p>

			of sports and activities that they may not have had access to previously or at home.	
Implement a FUDGE morning for sports from Premier	Our children and our community for any male figures to take part in activities together, both building relationships and enjoying physical activity.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children and their families will engage in physical activity and support their physical literacy. 20 families participated in the morning of sports. The feedback was overwhelmingly positive.	£80 funded for inclusion budget
Top up swimming sessions for those in Yr6 unable to swim 25m towards the end of the year	Swimming lessons in Autumn term offered to Year 6. Additional top-up lessons to support those in need in Summer term. Year 4 and Year 5 to attend swimming lessons in the summer term next year prior to reviewing their ability when they enter Year 6.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children are able to meet the full national curriculum by being able to swim 25m by the end of KS2, as was not able to access this through regular swimming lessons earlier in the year.	Top-up sessions at Monks Walk swimming pool Need to liaise with local secondary school and SCCO.

Sports Week	An opening ceremony, followed by fencing sessions (ran by Premier sports) and carousel of field based events and track races.	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children from nursery to Year 6 engaged and having fun completing a wide variety of activities, both individually and for the team.</p> <p>It promoted social skills and taught emotional and wellbeing skills through the teamwork of being in their houses.</p> <p>All positive feedback from staff, families and the children from the week. Raised the profile of PE and physical activity and wellbeing within the school.</p>	£0
Celebrate participation and successes	Sports leaders to consistently report to the rest of the school through Marvellous Me assemblies on the successes of the sports events. To be shared on social media and the website as well.	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Positive experiences of school sports events have been shared in the newsletter, on the website and through pupil voice.</p> <p>Children aspire to attend events and represent the school successfully.</p> <p>Provides sports leaders another opportunity to showcase their leadership skills and organisation.</p>	£0

CPD for teachers	All teachers from EYFS - Year 6 who teach PE to be involved in a session from their feedback and evaluations of their confidence teaching PE. Outcome was gymnastics with apparatus and inclusive and adaptive teaching.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Primary teachers more confident to deliver effective PE lessons for two hours each week Teachers all more confident in ensuring their lessons are inclusive and adaptive for all children to be engaged and included.	Run by Non-Stop Action
Herts Primary Schools PE conference	Teachers teaching PE in the curriculum Gained confidence for subject leader	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	https://hub.hfleducation.org/shop/product.php?id=2339 : <ul style="list-style-type: none"> • develop ideas for promoting activity, health, and wellbeing, including mental health in their school • gain information regarding resources that can support the development of PE, Physical activity, and sport in their school • be provided with opportunities to explore ways of engaging young people in physical activity 	Price:£195.00 - Teaching training budget

PE Equipment for the whole school	Teachers teaching PE in the curriculum and all accessing the equipment within lessons	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p>	All pupils being taught with high-level equipment in order to meet the requirements of the lessons in sufficient amounts for all to participate and remain engaged with the lesson to practise with.	Supported funding with Friends of Homerswood £229.40
Variety of afterschool clubs	<p>Children from EYFS to Year 6 provided with the opportunity to attend an after school club</p> <ul style="list-style-type: none"> - Football, yoga, gymnastics, netball, rounders, speed stacking, dance, hula hooping, fun fitness. 	Key indicator 2: The engagement of all pupils in regular physical activity.	<p>Large success rate of children taking part in the variety of clubs we offer, including SEND and PPG.</p> <p>Inclusive to all genders</p> <p>Good feedback from families</p>	£0
				Spent: £17,752.15

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continuing our aim to achieve Gold school sports mark to showcase our PE learning and achievements	<ul style="list-style-type: none"> - PE profile raised throughout the school. - Physical literacy demonstrated - Inclusivity, for ages and genders primarily, achieved throughout the school consistently. 	Successfully achieved which demonstrates the year we have had for PE and sport.
A successful PE curriculum implemented and established well from Nursery to Year 6	<ul style="list-style-type: none"> - GetSet4PE provides us with our varied curriculum for all. - Extras such as GetSet4Life, sports leader guidance, Active families and more provided. 	All children can be involved in every PE lesson and pupil voice shows they can be involved and enjoy each lesson from it.
Children across the year have had access to a wide variety of sports and activities	<ul style="list-style-type: none"> - All of KS2 have had an opportunity to attend a sporting event inter-school. - The whole school accessed intra-school competitions during sports week (athletics focus), non-competitive fencing sessions and sports leader monthly competitions and challenges. - Many in KS2 have attended competitive inter-school competitions in a wide variety of sports. - Those less able, SEN/PP or less active have had opportunities such as TAP events run by SGO or extra curricular clubs to join in and have fun. - KS1 have had sports leaders from various 	Throughout all of our activities and provision, inclusivity has been considered and achieved.

	secondary schools attend to support their learning and engagement.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	The further 6 children struggled, despite being in the shallow pool with a small group and one instructor for them. 1 child joined Year 6 mid-summer term therefore has not had the opportunity for swimming lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	Some able to swim 25m, however just using front or back crawl strokes only.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>77%</p>	<p>As above for the children unable to swim 25m confidently. They were in the shallow pool within standing capability.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>SGO in school games family tried to organise, however due to other commitments at their swimming pool this was not a possibility for this academic year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>As we have no swimming pool accessible here, staff CPD on swimming will not be suitable for our team.</p>

Signed off by:

Head Teacher:	<i>Lesley Brennan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chloe Garagon</i> <i>PE Lead</i>
Governor:	<i>Stephan Flannery</i>
Date:	2.9.24