

# Long-Term Plan for Art and D&T 2024 - 2025

	Autumn 1 (Art)	Autumn 2 (D&T)	Spring 1 (Art)	Spring 2 (D&T)	Summer 1 (Art)	Summer 2 (D&T)
Nursery	<p>Use pre-made paints and able to name some colours.</p> <ul style="list-style-type: none"> <li>• Print with large tools.</li> <li>• Makes marks, draws circles and lines.</li> <li>• Explore joining resources i.e. glue sticks, tape</li> <li>• Begin to build towers by stacking objects</li> <li>• Explore and mould playdough/clay, using familiar tools.                             <ul style="list-style-type: none"> <li>• Draw faces with features.</li> </ul> </li> <li>• Begin to express own creative ideas.</li> </ul> <p style="text-align: center;"><b>Self-portraits</b> <b>Family pictures</b> <b>Autumn leaves</b> <b>Christmas Decorations</b> <b>Decorating biscuits</b></p>	<ul style="list-style-type: none"> <li>• Use and choose own paints and name colours.</li> <li>• Print with small blocks, small sponges, fruit, shapes and other resources</li> <li>• Draw faces with features and draws enclosed spaces, giving meaning.</li> <li>• Add materials together to develop models.</li> <li>• Use PVA glue and spatulas for creative tasks.                             <ul style="list-style-type: none"> <li>• Build to create enclosed spaces.</li> </ul> </li> <li>• Use a variety of different resources to express ideas and thoughts.</li> </ul> <p style="text-align: center;"><b>Chinese dragon</b> <b>Clay animals</b> <b>Animal paintings</b> <b>Observational paintings</b> <b>Animal patterns</b></p>	<ul style="list-style-type: none"> <li>• Choose own paints for a specific purpose and beginning to mix paints to create new colours/shades</li> <li>• Draw simple line drawings, adding more detail.</li> <li>• Use recycling materials to build simple models.                             <ul style="list-style-type: none"> <li>• Use glue sticks and glue spatulas independently for purpose.                                     <ul style="list-style-type: none"> <li>• Use construction resources to create a range of models and 3D structures.</li> </ul> </li> <li>• Find and make available props to express role play ideas.</li> </ul> </li> <li>• Use a variety of different methods to express their own imagination.</li> </ul> <p style="text-align: center;"><b>Colour mixing</b> <b>Sea creatures</b> <b>Junk modelling</b> <b>Collages</b> <b>Spider webs</b></p>			
Reception	<ul style="list-style-type: none"> <li>• Begin to use a variety of drawing tools, e.g. finger, stick, pencil, coloured pencils, pastels, chalk, felt tips, pen, clay tools and know the names of the tools</li> <li>• Explore different textures and experiment with mark making. E.g. gloop, sand, clay</li> <li>• Investigate what happens when colours mix</li> <li>• Create simple representations of people and objects</li> <li>• Begin to think about what I am going to create</li> <li>• Join materials using glue sticks and PVA glue</li> <li>• Use different construction materials to build and create</li> <li>• Learn cooking techniques: using a knife safely, peeling, using measuring spoons and scales, rolling out dough, using cutters, begin to understand oven safety</li> </ul>	<ul style="list-style-type: none"> <li>• Experiment freely with properties of clay, Plasticine and dough.</li> <li>• Collect and sort materials into given criteria e.g., shiny, smooth</li> <li>• Experiment with a range of collage media</li> <li>• Offer simple opinions about my work and begin to comment on                             <ul style="list-style-type: none"> <li>• others including artists</li> </ul> </li> <li>• Talk about what I am going to create</li> <li>• Join materials using different types of tape and split pins                             <ul style="list-style-type: none"> <li>• Learn more complex cooking techniques: Using measuring spoons and scales with more independence, using a spatula, grating,</li> <li>• melting, mixing, dividing mixture, begin to understand hob safety</li> </ul> </li> <li>• Share my creations and talk about how I made it</li> </ul>	<ul style="list-style-type: none"> <li>• Make observational drawings (animals, plants)</li> <li>• Experiment with a range of materials to print</li> <li>• Experiment with simple monoprints.</li> <li>• Use two paint colours to create repeating patterns</li> <li>• Create collaboratively, sharing ideas, resources and skills</li> <li>• Offer simple opinions about my work and begin to comment on                             <ul style="list-style-type: none"> <li>• others including artists</li> </ul> </li> <li>• Cooking techniques: kneading, shaping, assembling</li> <li>• Begin to plan what I am going to create</li> <li>• Design, plan and prepare a simple recipe                             <ul style="list-style-type: none"> <li>• Adapt work where necessary</li> </ul> </li> </ul>			
Year 1	Drawing-Make Your Mark	Structures - Constructing Windmills	Sculpture and 3D Paper Play	Cooking and Nutrition - Bring on Breakfast	Painting and Mixed Media- Colour Splash	Textiles - Puppets
Recipe to Make - Breakfast Trifle						
Year 2	Craft and Design: Map it Out	Structures- Baby Bear's Chair	Painting and Mixed Media Life in Colour	Mechanisms/ Mechanical Systems – Fairground Wheel	Sculpture and 3D Clay Houses	Mechanisms and Mechanical Systems – Making a Moving Monster
Recipe to Make – Shortbread						
Year 3	Drawing-Growing Artists	Cooking and Nutrition - Get Baking	Craft and Design (Ancient Egyptian Scrolls)	Digital World – Electronic Charm	Sculpture and 3D (Abstract Shape and Space)	Structures – Constructing a Castle
Recipe to Make – Welsh Rarebit						
Year 4	Drawing: Power Prints	Structures – Pavilions	Painting and Mixed Media (Light and Dark)	Mechanical Systems – Making a Slingshot Car	Craft and Design Fabric of Nature	Electrical Systems - Torches
Recipe to Make – Triple Decker Sandwich						

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Year 5	Sculpture and 3D – Interactive installation	Electronic Systems - Doodlers	Drawing: I Need Space	Cooking and Nutrition – Young Chef of the Year	Painting and Mixed Media Portraits	Mechanical Systems – Making a Pop-Up Book
	Recipe to Make - Pizza					
Year 6	Craft and Design – Photo Opportunity	Textiles – Waistcoats	Drawing: Make my voice heard	Structure – Playgrounds	Sculpture and 3D Making Memories.	Digital World – Navigating the World
	Recipe to Make - Sausage and Tomato Frittata					