



Music Development Plan Summary

Homerwood Primary and Nursery School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	August 2025
Date this summary will be reviewed	August 2026
Name of the school music lead	Kerry Cain
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Herts Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- ♪ Music is timetabled of at least one hour each week of the school year for key stages 1 and 2.
- ♪ In EYFS, music is taught explicitly at least once a week.
- ♪ Music is fully inclusive, we have a child centred approach where children can work at their own pace. The curriculum can be adapted to choose repertoire that motivates and challenges them.
- ♪ Our music curriculum follows Sing Up mainly which is also supported by other key resources. This is in line with the model music curriculum (non-statutory guidance for

teaching music from Key Stages 1 to 3).

- ♪ Children have the opportunity to play instruments regularly, including keyboards and ukulele in KS2.
- ♪ Children in EYFS and KS1 have access to un-tuned percussion and some tuned instruments.
- ♪ Singing is a key part of our curriculum.
- ♪ In year 3 & 4 all children learn to play the Ukulele. This is then built upon into Year 5 & 6 where they are used as part of the lessons during key units.
- ♪ We can adapt the curriculum to suit the interest of the children.
- ♪ Children take part in singing assemblies weekly. We have a whole school listening calendar, where children appraise and listen a wide range of genres daily.
- ♪ We have good links with Herts Music Service and are developing these.
- ♪ We are also supported by Monks Walk school community outreach.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- ♪ Pupils are supported outside of music lessons and supported or encouraged by the music lead in a number of ways – pupil voice, time and encouragement, mentoring by older pupils.
- ♪ Children have access to violin, piano and recorder lessons.
- ♪ Some children are able to access subsidised or free lessons.
- ♪ We have a school choir which currently has 40 members. We regularly perform, both to our school and the wider community. It is free to join.
- ♪ Homerswood choir perform regularly at different events throughout the year. We have strong links with Welwyn Male Voice Choir and Welwyn Harmony, a women's barbershop group. They host workshops with the children and then we collaborate on some songs in their concerts annually.
- ♪ We also perform at community events locally and venture to the O2 or Wembley bi-annually.
- ♪ We also have dedicated time each week where children can come and practise and ask our music lead for support.
- ♪ Children can attend workshops at Mid Herts Music Centre throughout the year, we share these opportunities regularly with parents.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- ♪ Weekly singing assembly led by Y6 pupil leaders and Music lead.
- ♪ Listening Calendar – each week a different genre, children listen to during the week – listen and appraise what they can hear.
- ♪ Pupils are able to perform a piece in singing assembly – we have had pianists showcasing their progress and talent.
- ♪ Nursery to Year 2 put on a Christmas Production for families.
- ♪ Year 3 & 4 showcase their talent and musical learning in a Spring Soiree.
- ♪ Year 5 & 6 put on a show at the end of the Summer Term.
- ♪ All years showcase their music learning to families in sharing assemblies.
- ♪ We have an annual whole school workshop with the Sons of Pitches, an acapella group.
- ♪ Some year groups showcase their talent at Harvest, Christmas and Easter when we go to church.
- ♪ Choir perform at several events across the year – Harvest Festival at church, Monks Walk Community Christmas Concert, Christmas & Summer Fayres, WGC Male Voice Choir Christmas Concert, Welwyn Harmony summer concert and more.
- ♪ Choir also takes part in the Young Voices / Voice in a Million events bi-annually.

In the future

This is about what the school is planning for subsequent years.

- ♪ Staff CPD for all to grow confidence within the teaching of Music.
- ♪ Explore opportunities for singing lessons at school.
- ♪ Make relationships with other musical groups other than choirs – eg a ukulele group.
- ♪ More performance to peers – sharing performances children are proud of.
- ♪ Music specific event, eg Sing Up Day, Musical Mayhem Day?
- ♪ Source live performance during the school day.
- ♪ Music across the school day, aiding transition.