



Modern Foreign Languages Guidance (French)

Homerswood Primary
and Nursery School

Written: December 2022

Review: December 2023

MFL Guidance

Aims of the guidance

- To establish an agreed approach to what constitutes quality teaching and learning in MFL.
- To enable staff to identify key features of effective teaching and learning and help ensure they match the abilities, attainments, interests and experiences of pupils
- To provide an agreed focus for the monitoring and evaluation of teaching and learning in MFL.
- To instil a love of learning and the ability to make connections
- To incorporate other aspects of the curriculum as outlined in the school's curriculum overview document.

Underlying Principles

The following principles form the basis of this document:

- The needs and progress of the learner are central to planning, delivery and assessment of the curriculum
- Learning promotes sustained progress and achievement for all pupils, including those with SEND, disadvantaged and most able pupils.

Intent

At Homerswood, we strive to broaden children's awareness of other languages and cultures. Through Modern Foreign Languages, we explore the French language and culture, whilst making links to other languages that certain pupils in each class might have access to.

We follow the Language Angels scheme of work which provides opportunities for children to learn a wide range of topics starting in Nursery through to Year 6. Through this scheme children are exposed to songs, rhymes, interactive games and audio support from native French speakers to ensure accurate and realistic pronunciation.

The topics are varied and allow children to access specific grammar and vocabulary. In each year group in KS2 they also explore quality texts and use their French skills to unpick new words based on a story they are already familiar with in English, for example "Little Red Riding Hood". This allows the children to enjoy a story in another language and use problem solving to work out the meaning of a sentence even though they might not have been taught every word.

Language Angels assesses children's reading, listening, speaking and writing skills to fully ensure a secure ability to coerce in another language.

Implementation

Our chosen Modern Foreign Language of French is formally taught once a week in KS2. In EYFS and KS1 French is taught for 6 lessons across one term, giving teachers flexibility to plan lessons according to what works best for their class.

All children have access to engaging and informative activities, ranging from listening tasks, interactive games and independent reading and writing activities. Teachers ensure that children have opportunities to listen and repeat words for pronunciation and can further practise their speaking skills amongst their peers.

To ensure children can apply their French speaking skills outside of their classroom activities, Homerswood organises an annual event on Bastille Day. This is an opportunity for children to understand more about French culture, but we also set up a simulation activity in the form of a cafe where children can practise applying their French speaking skills in a real life scenario.

To support SEN pupils or lower attaining pupils, there is consistent use of audio alongside visual resources to help pupils identify the words in different formats. There are also vocabulary lists that pupils can access so they can do questions independently. There is also further opportunity to challenge children to explore the topics at greater depth by encouraging them to extend their writing and link with previous knowledge from other topics.

Impact

For KS2, pupils will be assessed twice a term after each topic. They will be assessed on their reading, listening, speaking and writing skills. Teachers will then input individual results onto the tracking and progression tool to clearly identify strengths and weaknesses across the school.

For KS1, they will be assessed in the same way but only once per term as they only have one topic per term. Nursery and Reception will track each topic as a whole class rather than individual and make notes about the class overall rather than individuals at this early stage of their learning.

Pupil voice will be collated once a term from a selection of children across both Key stages. This will allow an insight into the confidence of speaking and listening from the children and an opportunity to discuss their topics from previous terms.

Topics that are revisiting topics previously taught in other subjects (e.g. the romans is revisited in year 5 French lessons and this is also a year 4 History topic) can be used to assess children's retention.

Safeguarding Links

The teaching of MFL supports children's awareness of other cultures and to have respect for those who speak different languages.

Consultation

This guidance was written in conjunction with staff and is written in line with the schools vision and values.

Written by: Lucy Pattle

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