

Minibeasts

Communication and Language

- Enjoy listening to stories and remembers what happens.
- Start to sequence a familiar story.
- Understand a range of questions, including some ‘why’ and ‘how’ questions.
- Follow and understand extended instructions.
- Concentrate for extended periods of time
- Talk for longer periods, using mostly correct common tenses and plurals.
- Develop pronunciation but may not pronounce some sounds.
- Have a conversation with a range of people, including some they are less familiar with.
- Use a wide range of vocabulary, new words and phrases.
- Sing a wide range of rhymes and songs.

Key vocabulary



Minibeasts

Insect

Antennae

Wing

Shell

Backbone

Chrysalis

Cocoon

Lifecycle

Physical Development

Gross motor skills

- Balance and stand on one leg.
- Choose their own way of moving, using a wide variety of ways.
- Take part in large groups during physical activities, using good spatial awareness and control.
- Carry out a range of musical sequences to music.
- Run skilfully and be able to negotiate different spaces.
- Climb and balance on apparatus, independently and safely.

Fine motor skills

- Select and use a range of one-handed tools and equipment, with good control.
- Use a wide range of mark making resources, with good control and using dominant hand.
- Use scissors confidently and make straight, zig zag and circular snips using one hand.
- Take part in a variety of fine motor activities with good control.
- Attempt to hold a pencil correctly and start to form some letters/numbers independently.

Developing Independent Skills

- I know and can follow the daily routine well.
- I can hang my coat and bag on my peg.
- I can choose my own resources and help put them away.
- I can go the toilet and wash my hands.
- I can put on some items of clothes/coat/shoes etc.

Personal, Social and Emotional Development

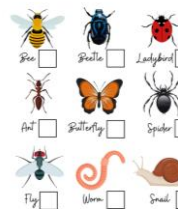
- Understands right and wrong and consequences of actions.
- Independently follow the rules in Nursery, understanding they are there to keep us safe.
- Talk about their emotions and how they feel, using a range of vocabulary.
- Independently select a wide range of resources to further their learning and extend their ideas.
- Understand how other people may feel.
- Confident to play with a wide range of different people, including those they may not know.
- Find solutions to conflicts.
- Share resources readily with others and play in a group.

Phonics

- Develop their phonological awareness, so that they can:
 - spot and suggest rhymes
 - count or clap syllables in a word
 - recognise words with the same initial sound, such as money and mother
 - recognise the initial sound of some familiar words (their name).

Minibeast Hunt

Search for these little critters under rocks, in trees and on leaves!

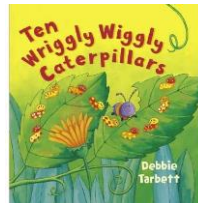
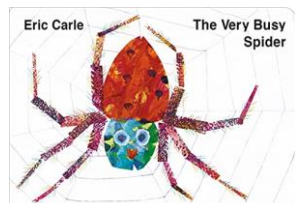
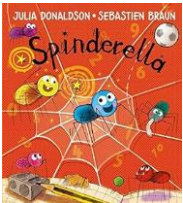
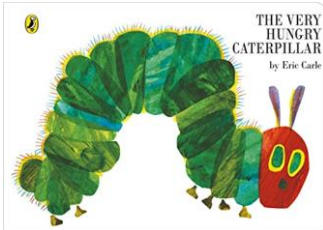
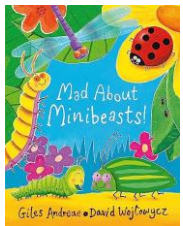


Minibeasts

Literacy

- Join in with a variety of songs and rhymes, recognising rhyme in words and suggesting rhyming words.
- Recognise a variety of different initial sounds.
- Recognise the number of syllables in a word.
- Understand words are read left to right and are used to read the story.
- Re-enacts stories using props, recalling details, and adding own ideas.
- Engage in extended conversations about stories, learning new vocabulary.
- Start to write some or all of their name independently.
- Use a variety of mark making resources with good control.

Core texts



Mathematics

- Recite numbers past 5.
- Match correct numeral and quantity (at least to 5).
- Count confidently without the need for objects.
- Subitise small numbers (0-5).
- Recognise numbers between 0-10.
- Start to represent numbers with marks and some correct numerals.
- Compare quantities which have more/fewer, starting to recognise the difference.
- Add two small groups together, saying the total.
- To be able to name several 2D shapes.
- To be able to talk about the properties of different shapes. i.e., number or sides, corners, flat or solid.
- To be able to draw a variety of shapes correctly.
- Begin to develop an understanding of capacity, using associated language - full, empty, half full.
- Combine different shapes to create new ones.
- Use positional language to describe longer routes.
- Describe, compare and copy a number of different patterns i.e. spots, stripes, zigzag's.

Key events

- St Georges Day
- World Bee Day
- Sports Day

Understanding the World

- Talk about a different cultural celebrations and events.
- Have a positive attitude about the differences between people, cultures and celebrations.
- Know where they live and understand everyone has a different home and family.
- Name and talk about different countries in the world and the differences they have learnt about.
- Use their senses independently to describe and talk about their own experiences.
- Understand that objects are made from different materials and have a different purpose.
- Compare and ask questions about the different features within the environment.

Expressive Arts and Design

- Choose own paints for a specific purpose and beginning to mix paints to create new colours/shades
- Draw simple line drawings, adding more detail.
- Use recycling materials to builds simple models.
- Use construction resources to create a range of models and 3D structures.
- To perform and learn short routines, beginning to make up own moves.
- Find and make available props to express role play ideas.
- Beginning to make up their own rhyme/songs.
- Use different instruments and beginning to name them.
- Use a variety of instruments creating sounds. They can be played quickly, slowly, loudly or softly.