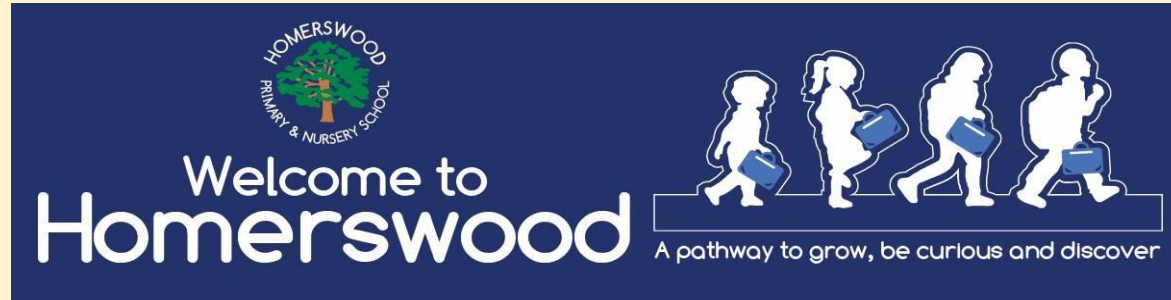




# Welcome to Year 1

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# Our School Vision

## Our Vision



A pathway to grow, be curious  
and discover.

# Our School Values



# Our Team

- Mrs Penny (Monday, Tuesday, Wednesday morning, Friday)
- Mrs Mills (Wednesday afternoon and Thursday)
- Miss Allen
- 30 children

# Attendance

- Daily Attendance is imperative to learning
- Not a choice it is law
- Each DAY a class achieves 100% attendance they get a letter from the word ATTENDANCE. When they have spelt it completely they get an extra play time. This way everyone can contribute over time

# Behaviour

- High expectations
- Therapeutic Approach
- Restorative consequences
- TA/Teachers outside for lunch and break times - no unfamiliar staff
- You've chosen to be part of our school community, and with that comes our **shared approach** and a way of working together to supporting positive behaviour.
- We really appreciate your support in helping us maintain a safe, respectful, and encouraging environment for all our students.

 **Welcome to Homerswood**  A pathway to grow, be curious and discover

|       | 8:35-9:05                 | 9:05-9:30 | 9:30-9:45   | 9:45-10:10           | 10:10-10:30      | Mon-Weds - 10:30-10:55<br>Thurs-Fri - 10:15-10:30 |       | 10:50-11:20             | 11:20-12:00            | 12:00-1:00 | 1:05 - 1:20  | 1:20 - 2:00            | 2:00-3:00                          | 3:00-3:20                          |
|-------|---------------------------|-----------|-------------|----------------------|------------------|---------------------------------------------------|-------|-------------------------|------------------------|------------|--------------|------------------------|------------------------------------|------------------------------------|
| Mon   | Morning work and register | Assembly  | Maths input | Maths focus groups   |                  | Break                                             | Snack | Phonics and Handwriting | English - Drawing Club | Lunch      | RE           | RE focus groups        | Art/DT                             | Mastering <u>no</u> Story and home |
|       |                           |           |             | Discover and Do time |                  |                                                   |       |                         |                        |            |              | Discover and Do time   |                                    |                                    |
| Tues  | Morning work and register | Assembly  | Maths input | Maths focus groups   | Reading Practice | Break                                             | Snack | Phonics and Handwriting | English - Drawing Club | Lunch      | Computing    | PE                     | Mastering <u>no</u> Story and home |                                    |
|       |                           |           |             | Discover and Do time |                  |                                                   |       |                         |                        |            |              |                        |                                    |                                    |
| Weds  | Morning work and register | Assembly  | Maths input | Maths focus groups   | Reading Practice | Break                                             | Snack | Phonics and Handwriting | English - Drawing Club | Lunch      | Geog/History | Geog/Hist focus groups | French                             | Mastering <u>no</u> Story and home |
|       |                           |           |             | Discover and Do time |                  |                                                   |       |                         |                        |            |              | Discover and Do time   |                                    |                                    |
| Thurs | Morning work and register | Assembly  | Maths input | Maths focus groups   | Reading Practice | Snack                                             | Break | Phonics and Handwriting | English - Drawing Club | Lunch      | RSHE         | RSHE focus groups      | PE                                 | Mastering <u>no</u> Story and home |
|       |                           |           |             | Discover and Do time |                  |                                                   |       |                         |                        |            |              | Discover and Do time   |                                    |                                    |
| Fri   | Morning work and register | Assembly  | Maths input | Maths focus groups   |                  | Snack                                             | Break | Phonics and Handwriting | English - Drawing Club | Lunch      | Science      | Science focus groups   | Music                              | Mastering <u>no</u> Story and home |
|       |                           |           |             | Discover and Do time |                  |                                                   |       |                         |                        |            |              | Discover and Do time   |                                    |                                    |

# Autumn Curriculum

Maths - Geometry- Position, Numbers to 10, Numbers to 20,  
Geometry- 2D and 3D shapes, Number formation

English - Drawing club

Phonics - Phase 3, 4 and 5

Science - Animals including humans - All about me and Everyday materials

History - How am I making history?

Geography - What is it like here?

Computing - Exploring Chromebooks, Technology Around Us, Digital Painting

Art - Drawing - Exploring line and shape

DT - Structures - Stable structures

PE - Fundamental skills, ball skills, striking and fielding games and sending and receiving

Music - Colonal Hathi's March and Menu Song

RE - Christianity - Creation and Christmas

RSHE - Keeping and Staying Safe, Keeping and Staying Healthy

French - Greetings

# Discover and Do

- In Year 1 we also learn through 'Continuous Provision'. This is similar to Reception where the children are able to access areas and resources around the classroom. We call this 'Discover and Do' time.
- The children are able to independently access the resources to enhance their learning.
- The children complete weekly 'Rainbow Challenges' where they are set a variety of fun and engaging challenges in maths, English, phonics and a variety of additional subjects (change each week), to enrich and consolidate their learning. They have the week to complete each challenge.

# Pathway Curriculum

- Encourages understanding of the learning journey they are experiencing by following a pathway from Nursery to Year 6.
- Lay 'Footprints' in their memories by taking part in special experiences. They keep these memories in a 'Pathway Pad'.
- All children to have the same experiences regardless of their prior or current experiences whilst ensuring that we offer a highly personalised curriculum.

# Pathway Curriculum



## YEAR 1

- ★ Know my full name
- ★ Write my full name
- ★ Know my home address
- ★ Experience a local theatre
- ★ Know a key contacts phone number
- ★ Enjoy a trip to the Zoo
- ★ Make a sandwich
- ★ Share 6 books from the list

A Pathway to Grow, be Curious and Discover



## YEAR 1

What have you enjoyed about Year 1?

A Pathway to Grow, be Curious and Discover

# Reading

- Reading comes first!
- Please sign reading records
- Bring book bags in every day
- Books are changed every Friday
- School and WGC library visits
- Little Wandle Letters and Sounds revised
- Daily reading practice sessions
- Individual readers
- Listen to all children read through a variety of different ways throughout the day everyday.
- Join us every Friday morning to read with your child in the classroom (8:35-8:50am)

# Phonics and English

- Little Wandle Letter and Sounds Revised
- Common misconception words
- Daily
- Links to reading
- Phonics Screening Check in June
- English is taught through 'Drawing Club' as in Reception. This will be followed up with 'Curious Quests' in the new year.

# Phonics Screening

- Phonics Screening Check in June
- Is taken individually by all children in Year 1 and takes place in June.
- There are two sections made up of 40-words and it assesses phonics skills and knowledge learned through Reception and Year 1.
- It checks that your child can:
  - Sound out and blend graphemes in order to read simple words.
  - Read phonically decodable one-syllable and two-syllable words, e.g. cat, sand, windmill.
  - Read a selection of nonsense words or as we call them 'alien words'.
- You can download past papers online.
- We prepare the children by reading real and alien words well in advance using past papers and lots of games.

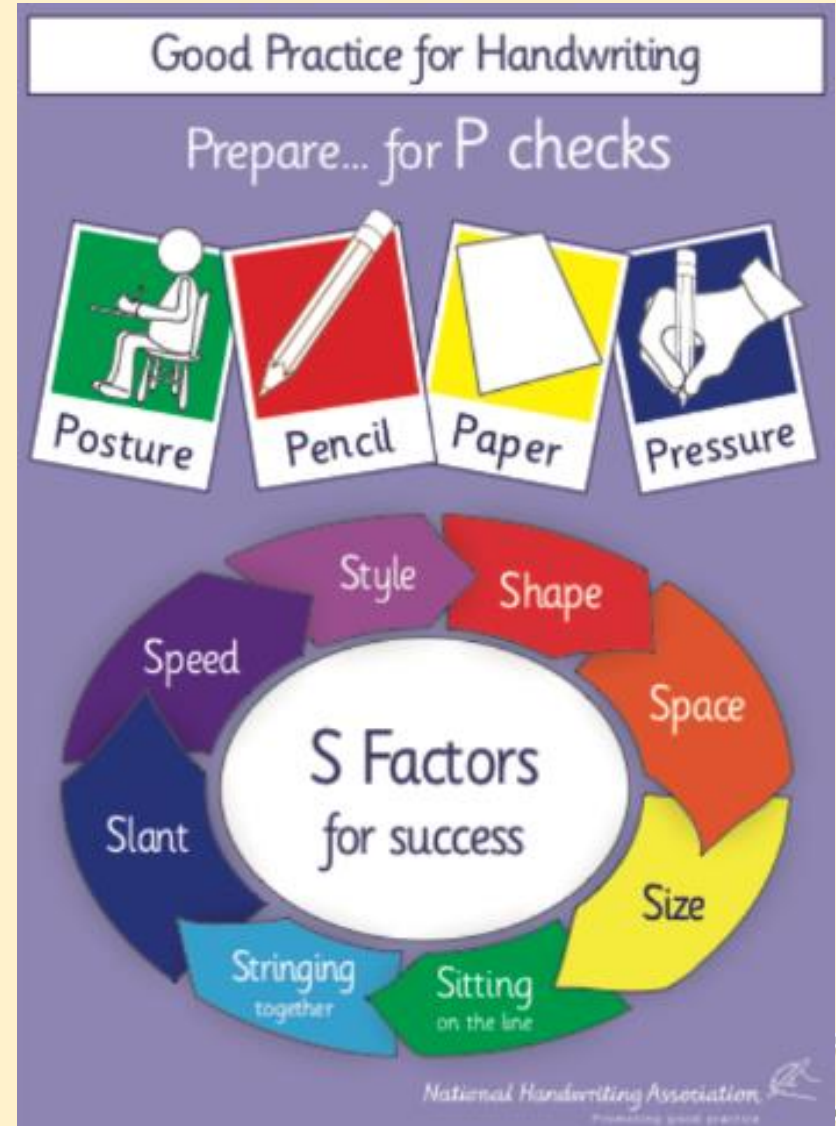
# Spelling

- Spellings through Little Wandle
- Common misconception words



# Handwriting

- Three times a week
- Also taught throughout curriculum



# Maths

- Essentials Maths
- Mastering number four times a week
- Diagnostic assessment at the end of each term



# PE

- Twice a week hourly sessions
- Daily 10 minute active blasts
- Our PE days are Tuesdays and Thursdays.
- Children can come to school dressed in their PE kit on those days
- Sports leaders are outside at break and lunchtimes leading and supporting structured play

# Votes for Schools

- Weekly launch assembly
- Learn about the world around them; locally, nationally and internationally fits in with the Pathway curriculum.
- Discuss topics that affect them
- Express their views and justify them
- Home bulletin shared on the website weekly so you can continue the conversation

# Home Learning

- Regular home learning will be set through Google Classroom on a Monday
- Logins will be inside your reading records
- Reading every day
- Numbots
- Spellings
- Home learning is not marked

# Rewards

- Regular personalised feedback & praise
- Gems in the jar, stickers
- Celebrating Me assembly (Friday)
  - outdoor achievements
  - get caught reading
  - sporting achievements

# Parent Partnership

- Important to us
- Regular communication
- Door at drop off and pick up
- School newsletter
- Class termly newsletter
- Class webpage
- Year 1 email

# Reminders

- Named uniform - please name everything, especially jumpers/ cardigans!
- Named water bottle
- Year 1 web page
- E-mail: [year1@homerswood.herts.sch.uk](mailto:year1@homerswood.herts.sch.uk)
- **Attendance** - All children in school, every day.

# Thank you

- Do you have any questions?