

Animals

Communication and Language

- Listen to stories for a longer period, remembering some simple key facts.
- Understand simple ‘what’, ‘who’, ‘when’ questions.
- Follow and understand two-part instructions.
- Concentrate for longer periods of time.
- Use longer sentences with some conjunctions.
- Use a wider range of vocabulary and learn some new words.
- Sing familiar songs and some new ones.
- Use talk to organise themselves and their play.

Key vocabulary

| |
|---------------------|
| Habitat |
| Lifecycle |
| Nocturnal |
| Endangered |
| Mammal |
| Fur/scales/feathers |



Physical Development

Gross motor skills

- Use several gross motor movements, walking up/down steps, running, kicking a ball, using the trikes, throwing, balancing, climbing.
- Balance for short periods.
- Use several ways of moving, crawling, jumping, hopping etc.
- Take part with others during physical activities, using some spatial awareness and control.
- Choose resources during their play, occasionally working with others to manage large items.

Fine motor skills

- Use several one-handed tools and equipment, with increasing control.
- Use a range of mark making resources, with increasing control and preference of a dominant hand.
- Take part in several fine motor activities.
- Mark make using a comfortable grip when using pencils and start to make marks representing letters/numbers.

Developing Independent Skills

- I can hang my coat and bag on my peg.
- I can choose my own resources and help put them away.
- I can go the toilet and wash my hands, sometimes with help.
- I am attempting to put on some items of clothes/coat/shoes etc.

Personal, Social and Emotional Development

- Listen to, and follow the class rules. Know the daily routines.
- Understand some of the behavioural expectations in Nursery, needing occasional reminders.
- Talk about their emotions and how they feel, using a range of vocabulary.
- Independently select a wide range of resources to further their learning and extend their ideas.
- Understand how other people may feel.
- Confident to play with a wide range of different people, including those they may not know.
- Show care and consideration to other people’s feelings.

Phonics

- Develop their phonological awareness, so that they can:
 - spot and suggest rhymes
 - count or clap syllables in a word
 - recognise words with the same initial sound, such as money and mother
 - recognise the initial sound of some familiar words (their name).

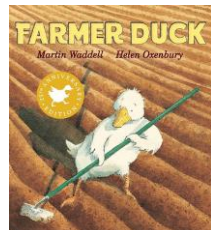
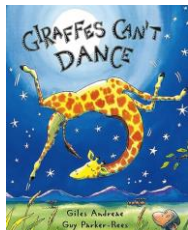
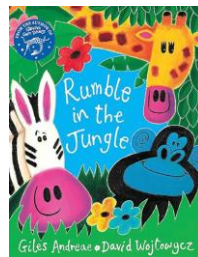
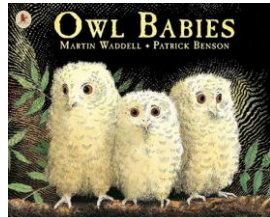
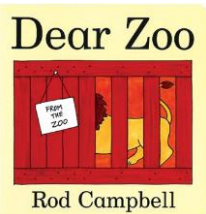


Animals

Literacy

- Join in with several songs and rhymes, suggesting new ones.
- Recognise several different initial sounds in words.
- Start to count or clap the syllables in a word.
- Notice some familiar letters, such as the first letter of their name.
- Look at books independently, seeking out favourite stories.
- Engage and ask/answer questions about books.
- Carefully hold books the right way, turning the pages one by one in the right direction.
- Write some or all of their first name.

Core texts



Mathematics

- Recite numbers in the correct order to 5.
- Subitise some small amounts (0-3).
- Recognise numbers between 0-5.
- Represent amounts using symbols and marks – e.g., tallies, drawing spots.
- Able to identify a group that has more or fewer.
- Understand the last number counted is how many in a group (cardinal principle).
- Begin to count beyond 5 saying one number for each item.
- Recognise and continue a simple repeated 2 step patterns.
- Sort and match objects and begin to talk about what is the same and different.
- Recognise properties of 2D shapes (a square has 4 sides).
- Draw some 2D shapes i.e. circle, square, triangle.
- Begin to follow some instructions using positional language and use positional language.
- Start to compare and sort objects using appropriate vocabulary according to space, size, shape.

Key events

- Winter
- Chinese New Year
- Shrove Tuesday/pancake day



Understanding the World

- Talk about past events and events that are going to happen in the future.
- Look at similarities, differences and patterns.
- Talk about different cultural celebrations and events.
- Continue developing positive attitudes about the difference between people.
- Know that there are different countries in the world and talk about some of those differences.
- Know that different animals will eat different types of food and live in different habitats.
- Start to talk about changes to the environment and the effect it has on plant life and the weather.
- Identify some seasons and how it can change the weather.

Expressive Arts and Design

- Use and choose own paints and name colours.
- Print with small blocks, small sponges, fruit, shapes and other resources.
- Add materials together to develop models.
- Build to create enclosed spaces.
- Join in and copies basic actions.
- Join in small world/role play related to familiar stories and current topics.
- Use a variety of different resources to express ideas and thoughts.
- Use some instruments to express sounds.
- Join in with simple repeated beats, following the melody.