

# Traditional Tales and Nursery Rhymes

## Communication and Language

- Enjoy listening to stories and can recall some facts.
- Understand simple questions.
- Use simple sentences with some correct pronunciation.
- Talk to familiar people, they know well, sometimes moving from one topic to the next.
- Begin to use talk in their play.
- Sing familiar songs and rhymes.
- Concentrate for short periods of time on an activity of their own choosing.

## Key vocabulary

Author
Character
Rhyme
Tale
Prediction
Fiction
Title



## Physical Development

### Gross motor skills

- Use some gross motor movements and different ways of moving.
- Begin to balance, sometimes with help or something to hold.
- Run within a large space, becoming aware of others/objects.
- Start to climb and balance on apparatus, with some support.
- Help with putting on some items of clothes/shoes.

### Fine motor skills

- Use some familiar one-handed tools and equipment
- Mark make using a preferred grip, drawing simple marks, lines and circles.
- Snip or cut stationary paper, with squeeze scissors.
- Take part in some fine motor activities, e.g. threading, using tongs, pipettes etc.

## Developing Independent Skills

- I can hang my coat and bag on my peg.
- I can choose my own resources and help put them away.
- I can go the toilet, sometimes with help and wash my hands.

## Personal, Social and Emotional Development

- Follow rules, understanding why they are important.
- Follow the daily routines, with reminders and visuals.
- Begin to show familiar emotions, sometimes needing support to express themselves.
- Know some of the foods they need to eat to be healthy.
- Select and use resources.
- Begin to play with one or more other children.
- Start to realise other people have different ideas and may need support to manage this.
- Start to share resources with a friend.

## Phonics

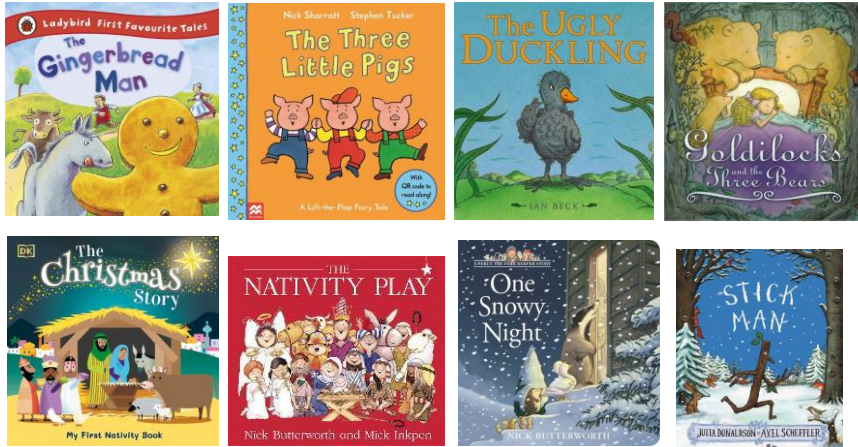
- Focusing on body percussion and rhythm and rhyme.
- Copy some body sounds such as clapping and tapping.
- Start to recognise the initial sound of some familiar words (their name).
- Begin to recognise that different words have a number of different sounds.

# Traditional Tales and Nursery Rhymes

## Literacy

- Enjoy sharing books with a familiar adult or friend.
- Pay attention when listening to stories and respond to the pictures or the words.
- Recognise books, have letters and words, pointing them out.
- Begin to recall key events from familiar stories.
- Begin to recognise their name.
- Begin to make marks on their picture to represent their name.
- Add some marks to their drawings which they give meaning to.

## Core Texts



## Mathematics

- Sometimes match numeral and quantity correctly.
- Explore number counting to 5, by movement of objects.
- Begin to see a small number of objects in a group and know the quantity without counting (subitising).
- Experiment with representing numbers using fingers, marks on paper or pictures.
- Know that numbers identify how many are in a group.
- Experiment with grouping and sharing.
- Start to recognise and copy a simple repeated pattern.
- Organise similar objects in groups.
- Explore and name simple 2D shapes.
- Begin to follow and use simple positional language (not always correctly).
- Begin to recognise some objects are big and small, long/tall and short, heavy and light.
- Begin to talk about a familiar route such as walking to school.

## Key events

- Bonfire Night/fireworks
- Remembrance Day
- Christmas



## Understanding the World

- Start to understand simple events in time.
- Start to understand that some things have already happened, and some things have not yet happened.
- Know that people celebrate different festivals/events.
- Know that we are all different and start to understand the differences between people.
- Start to talk about what they may see/hear/smell/taste/feel.
- Begin to realise objects may feel differently.
- Describe the weather for each day.
- Explore freezing/melting

## Expressive Arts and Design

- Print with large tools.
- Makes marks, draws circles and lines.
- Explore joining resources i.e. glue sticks, tape
- Use a variety of construction resources to build
- Explore and mould playdough/clay, using familiar tools.
- Use familiar resources to act out familiar experiences.
- Begin to express own creative ideas.
- Listen to some familiar songs and music, knowing some words.
- Explore different instruments.
- Copy basic beats.