

Ourselves

Communication and Language

- Enjoy listening to short stories.
- Start to recall some key facts from a familiar story.
- Understand simple questions.
- Use simple sentences.
- Follow one-part instructions.
- Sing familiar songs and rhymes.

Key Vocabulary

Body	
Head/face	Mother/father
Hair	Brother/sister
Eyes/nose/	Grandparents
Mouth/ears	
Legs/arms	Auntie/Uncle
Neck	Cousin
Shoulders	
Elbow	Home
Back	Address
Chest	
Stomach	
Knees	
Feet/toes	
Hands	

Physical Development

Gross motor skills

- Use some gross motor movements, walking up/down steps, running, kicking a ball.
- Start to choose their own resources during their play, needing help with large or heavy items.
- Copy simple sequences of musical movements.
- Start to help with putting on some items of clothes/shoes.

Fine motor skills

- Use some familiar one-handed tools and equipment, sometimes needing help.
- Mark make using a preferred grip, drawing simple marks, lines and circles.
- Start to snip stationary paper, with squeeze scissors.
- Take part in some fine motor activities, e.g. threading, using tongs, pipettes etc.

Developing Independent Skills

- I can hang my coat and bag on my peg.
- I can choose my own resources and help put them away.
- I can wash my hands on my own.



Personal, Social and Emotional Development

- Starting to follow rules, understanding why they are important.
- Begin to learn the daily routines, with reminders and visuals.
- Begin to show familiar emotions, sometimes needing support to express themselves.
- Select and use familiar resources, with some support if needed.
- Begin to develop friendships
- Build positive relationships with the adults in the classrooms

Phonics

- Focusing on environmental and instrumental sounds.
- Recognise some familiar environmental sounds.
- Notice the difference of some instruments and start to experiment by making their own sounds.
- Start to recognise the initial sound of some familiar words (their name).
- Begin to recognise that different words have number of different sounds.

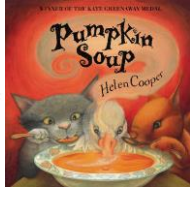
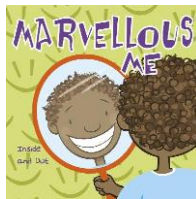
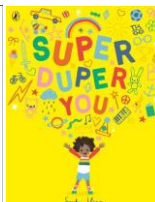
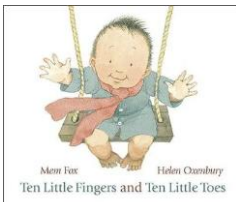
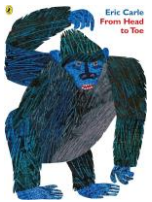


Ourselves

Literacy

- Enjoy sharing books with a familiar adult or friend.
- Pay attention when listening to stories and respond to the pictures or the words.
- Explore books, turning the pages sometimes several at once or the wrong way.
- Make marks on their picture to stand for their name.
- Add some marks to their drawings which they give meaning to.
- Use mark making resources to write/draw/paint.

Core Texts



Mathematics

- Recognise that there is an order to counting and recites some numbers in order.
- Explore number counting to 5, by movement of objects.
- Recognise some numbers of important value i.e., age.
- Experiment with representing numbers using fingers, marks on paper or pictures.
- Recognise numerals in the environment, pointing out some familiar numbers.
- Know that numbers identify how many are in a group.
- Begin to understand how many are left from number rhyme.
- Explore and name simple 2D shapes.
- Experiment with containers by filling and emptying.
- Use different shapes for different tasks i.e. a circle for a wheel.

Key events

- Autumn
- Harvest



Understanding the World

- Know that we are all different and start to understand the differences between people.
- Say who is in their family and who they live with in their home.
- Know some familiar aspects of where they live such as the country or town.
- Begin to notice changes within their environment.
- Notice some of the changes happening to the natural environment.
- Describe the weather for each day.

Expressive Arts and Design

- Use pre-made paints and able to name some colours.
- Makes marks, draws circles and lines.
- Begin to build towers by stacking objects
- Explore and mould playdough, using familiar tools.
- Draw faces with features.
- Begin to move to music.
- Play with small world resources
- Use familiar resources to act out familiar experiences.
- Begin to express own creative ideas.
- Listen to some familiar songs and music, knowing some words.