



# Year 6 Newsletter

## Summer Term 2026



Dear families,  
And here we have made it to the final term at Homerswood!

A mixture of emotions will come this term from exciting to slightly daunting - mostly we are so proud of each and every child. We hope the children finish and continue with the Homerswood attributes to grow, be curious and discover. The resilience, empathy, determination and independence the children have shown throughout this year proves that they are nearly ready for their next journey into secondary school, yet we still have some exciting things for the term ahead. From sporting events, church services and a well rounded, broad curriculum we will support the children to develop their knowledge and understanding.

For your information, the table below shows the areas we will be covering in each subject and contains some links you may find useful:

Subject	Topics and how to support your child.
<b>English</b>	<p>In order to complete the writing necessary for our end of year moderation, as well as prepare the children for their transition, we will be focusing on both fiction and non-fiction writing. We will explore a variety of high quality texts and stimuli to support us in our creative journey. Our focus will be on our vocabulary choices, using synonyms and descriptive devices to carefully structured sentence types, as well as using a variety of punctuation to aid the purpose and effect of our writing.</p> <p>We will continue to focus on spoken language and reading fluently. Do continue to read and share texts with your child - encourage them to read in a range of contexts to help them in developing a lifelong love of reading. After our visit to the local library; I hope the children are inspired to get reading.</p> <p><a href="#">Spelling Shed - Spelling Shed - The Science of Spelling</a></p> <p><a href="#">Stephen Fry talks about turning on the subtitles - YouTube</a></p> <p><a href="#">English   Homerswood Primary and Nursery School</a></p>
<b>Maths</b>	<p>In maths, we will continue to develop numerical fluency through daily fluency sessions. We will build and develop our skills and practise using them in a range of contexts.</p> <p><u>Our topics this term include:</u></p> <ul style="list-style-type: none"><li>Understanding and calculating mean</li><li>Constructing Pie Charts</li><li>Statistical Representations</li><li>Further Algebra</li><li>Financial Maths and Enterprise</li><li>Maths Preparation for KS3</li></ul> <p>Talk to your children about their mathematical learning. Make the most of 'real life' opportunities to interact with numbers - for example, when shopping, travel planning,</p>

	<p>and budgeting. Continue to focus on reciting and using times tables facts - perhaps you could hold a times tables family challenge. As always keep up the times table rockstars streaks!</p> <p><a href="https://mathsframe.co.uk/en/resources/resource/477">https://mathsframe.co.uk/en/resources/resource/477</a></p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/z826n39/year/zncsscw">https://www.bbc.co.uk/bitesize/subjects/z826n39/year/zncsscw</a></p> <p><a href="http://www.mathletics.co.uk">www.mathletics.co.uk</a></p> <p><a href="https://trockstars.com/">https://trockstars.com/</a></p>
<b>Computing</b>	<p>In computing, we will be starting with 3D modelling in the first half of the term and in Summer 2, we will be learning about Sensors and sensing movement.</p> <p><a href="#">Teach Computing - Teach Computing</a></p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zvnrq6f">https://www.bbc.co.uk/bitesize/subjects/zvnrq6f</a></p>
<b>RE</b>	<p>In RE, we shall be developing our knowledge of Hinduism - What are the meanings of the story of Rama and Sita and Christianity and Non-religious worldviews - Why do some people believe in God and some not?</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/z7hs34j">https://www.bbc.co.uk/bitesize/subjects/z7hs34j</a></p>
<b>Art</b>	<p>In Art this term, we are going to be learning about Sculpture and 3D - Making Memories.</p>
<b>Science</b>	<p>In Science this half term we are going to be furthering our learning on Light and then in the 2nd half, we will be learning about the environment (climate change).</p> <p><a href="http://www.bbc.co.uk/bitesize/ks2/science">www.bbc.co.uk/bitesize/ks2/science</a></p> <p><a href="https://www.sciencekids.co.nz/">https://www.sciencekids.co.nz/</a></p> <p><a href="https://www.sciencefun.org/kidszone/experiments/">https://www.sciencefun.org/kidszone/experiments/</a></p>
<b>Geography</b>	<p>In Geography this term, we shall be exploring: Can I carry out an independent fieldwork enquiry?</p>
<b>History</b>	<p>During Summer, we will move on to our history topic: What was the Sikh Empire?</p>
<b>MFL</b>	<p>In French, this term we will begin by covering the topic of Vikings and Me in the World.</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/z39d7ty">https://www.bbc.co.uk/bitesize/subjects/z39d7ty</a></p> <p><a href="https://www.duolingo.com/">https://www.duolingo.com/</a></p>
<b>PE</b>	<p>In P.E, they started with rounders, then athletics and finally dodgeball.</p> <p><a href="https://www.youtube.com/c/TheBodyCoachTV/search?query=kids">https://www.youtube.com/c/TheBodyCoachTV/search?query=kids</a></p> <p><a href="#">cosmic kids yoga - YouTube</a></p> <p><a href="#">go noodle exercises for kids - YouTube</a></p> <p><a href="https://kidshealth.org/en/parents/fitness-6-12.html">https://kidshealth.org/en/parents/fitness-6-12.html</a></p>

<b>D+T</b>	In Summer, we are going to apply our knowledge to the Digital World - Navigating the World <a href="https://www.theschoolrun.com/5-at-home-design-and-technology-projects-for-primary-children">https://www.theschoolrun.com/5-at-home-design-and-technology-projects-for-primary-children</a>
<b>Music</b>	We will be continuing to develop our skills in listening, appraising, comparing, composing and performing. We will be practicing our upper KS2 production songs and creating their own leavers song. <a href="https://www.bbc.co.uk/teach/bring-the-noise/half-term-music-activities/zmmpxyc/">https://www.bbc.co.uk/teach/bring-the-noise/half-term-music-activities/zmmpxyc/</a>
<b>RSHE</b>	In RSHE, we will begin learning about Relationships/Growing & Changing and about Feelings and emotions. <a href="https://mindfulnessinschools.org/misp-sit-together/">https://mindfulnessinschools.org/misp-sit-together/</a>

#### Reminders:

- As always, **good attendance** is essential to maintain good progress.
- If your child is absent for any reason, please contact the school office as soon as possible.
- Children can obtain a **new book** from our class or our main library (Tuesday) whenever they return their previously borrowed book.
- A **labelled, filled water bottle** should be brought into school every day.
- School shoes should be black and preferably children should wear black trainers on **P.E days** which are **Wednesdays and Fridays**.
- Continue to check our website. It is updated regularly and, there, you can find photos and further details of our in class activities. <https://www.homerswood.herts.sch.uk/year-6-15/>
- Don't forget to complete your secondary school applications.

#### Home Learning:

- Home learning will be set via Google Classroom at the start of every week to consolidate that week's learning and prepare for the week ahead.
- Children should be reading regularly at home and reading with an adult 3-4 times per week. Please discuss the texts that your children are reading.
- Please continue to use TT Rockstars and Spelling shed at home. These are great resources which are fun to complete and really contribute to understanding and retention.

#### Important dates:

- Please check the diary dates on the website for regular updates. There will be further parent newsletters from Mrs Kettle to inform you of any important dates.

As always, please feel free to contact us if you have any questions, concerns or queries. You can email us at [year6@homerswood.herts.sch.uk](mailto:year6@homerswood.herts.sch.uk)

Very best wishes,  
Mr Williamson, Miss Pugh and Mrs McHutchison