



Year 6 Newsletter

Autumn Term 2025



Dear families,

A very warm welcome to year 6.

It is such an exciting year ahead and the children are already showing they are excellent role-models for the rest of the school. They will be paired up with a child from Reception to be their "buddy" for the year which will give them the responsibility to support Reception in their introduction to life at Homerswood.

We also have our Residential Trip to Surrey at the start of the year for the children to make memories and bond ahead of their final year at Homerswood.

The children will continue their journey along the Homerswood Pathway Curriculum, which encourages children to grow, be curious and discover.

For your information, the table below shows the areas we will be covering in each subject and contains some links you may find useful:

| Subject | Topics and how to support your child. |
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| English | <p>We will be using an array of quality fiction and non-fiction texts, writing for effect with purposeful sentence structure and vocabulary. We will be examining and utilising authorial devices for their impact on the reader. Throughout the term, we will be writing informally and formally, composing reports, narratives, diary entries and letters as well as writing to inform and demonstrate knowledge in our foundation subjects.</p> <p>We will continue to focus on spoken language and reading fluently. Do continue to read and share texts with your child - encourage them to read in a range of contexts to help them in developing a lifelong love of reading. <i>Get into the local library</i>; we are lucky enough to have one of the best in the whole of Hertfordshire.</p> <p>Spelling Shed - Spelling Shed - The Science of Spelling</p> <p>Stephen Fry talks about turning on the subtitles - YouTube</p> <p>English Homerswood Primary and Nursery School</p> |
| Maths | <p>In maths, we will continue to develop numerical fluency through daily fluency sessions. We will build and develop our skills and practise using them in a range of contexts.</p> <p>Our topics this term include:</p> <ul style="list-style-type: none">Place Value and number to 7 digitsEffective mental calculation strategiesFactors, multiples and primesFractions, decimals and percentagesFormal multiplicationShape, space and measure |

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| | <p>Talk to your children about their mathematic learning. Make the most of 'real life' opportunities to interact with numbers - for example, when shopping, travel planning, and budgeting. Continue to focus on reciting and using times tables facts - perhaps you could hold a tables family challenge. Keep up the times table rockstars streaks too!</p> <p>https://mathsframe.co.uk/en/resources/resource/477</p> <p>https://www.bbc.co.uk/bitesize/subjects/z826n39/year/zncsscw</p> <p>www.mathletics.co.uk</p> <p>https://trockstars.com/</p> |
| Computing | <p>In computing, we will be starting with online safety before moving on to learning about using google to its full capacity. In Autumn 2 we will move onto coding.</p> <p>www.purplemash.com</p> <p>https://www.bbc.co.uk/bitesize/subjects/zvnrq6f</p> |
| RE | <p>In RE, we shall be revisiting and developing our knowledge of Islam (What is the best way for a Muslim to show commitment to God?) and Christianity (How significant is it that Mary was Jesus' mother?)</p> <p>https://www.bbc.co.uk/bitesize/subjects/z7hs34j</p> |
| Art | <p>In art this term, we are going to be learning about photography and using technology to manipulate and appreciate art work.</p> <p>https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ</p> |
| Science | <p>Our first science unit , evolution and inheritance, focuses on researching fossils and understanding animal adaptations through their offspring. Our second science unit, classifying living things, will link closely to our geography units and develop classifying and identifying skills among others.</p> <p>www.bbc.co.uk/bitesize/ks2/science</p> <p>https://www.sciencekids.co.nz/</p> <p>https://www.sciencefun.org/kidszone/experiments/</p> |
| Geography | <p>During the first half of the term, we shall be exploring: How is the global population changing? We will be discussing global population distribution and growth; identifying which countries are densely and sparsely populated; describing why some environments are more appealing to live in than others.</p> |
| History | <p>During autumn 2, we will move on to our history topic, What can the census tell us about local areas? We will be exploring and identifying trends in British census history and the population changes in our local area.</p> |
| MFL | <p>We will firstly cover a phonics lesson to support our french vocabulary knowledge before moving on to a topic on School and Healthy lifestyles.</p> <p>https://www.bbc.co.uk/bitesize/subjects/z39d7ty</p> <p>https://www.duolingo.com/</p> |
| PE | <p>In P.E, we will be completing OAA (outdoor adventurous activities) for the first unit before we move onto dance. We will finish the term off with Badminton.</p> <p>https://www.youtube.com/c/TheBodyCoachTV/search?query=kids</p> |

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| | cosmic kids yoga - YouTube go noodle exercises for kids - YouTube https://kidshealth.org/en/parents/fitness-6-12.html |
| D+T | <p>In autumn, we will be designing and creating our own waistcoats - planning, creating, evaluating for many cycles.</p> https://www.theschoolrun.com/5-at-home-design-and-technology-projects-for-primary-children |
| Music | <p>In music, the children will be continuing to develop their skills in listening, comparing, composing and performing as well as considering the importance of rhythm and teamwork.</p> https://www.bbc.co.uk/teach/bring-the-noise/half-term-music-activities/zmmpxyc/ |
| RSHE | <p>In RSHE, we shall continue to consider and celebrate similarities and differences between ourselves and others. We shall be considering the potentials in all of our futures and continue to build skills around making our voice heard positively. In autumn 1, our topic is Being Me in my world. In term 2, we move on to celebrating differences.</p> https://mindfulnessinschools.org/misp-sit-together/ |

Reminders:

- As always, **good attendance** is essential to maintain good progress.
- If your child is absent for any reason, please contact the school office as soon as possible.
- Children can obtain a **new book** from our class or our main library whenever they return their previously borrowed book.
- A **labelled, filled water bottle** should be brought into school every day.
- School shoes should be black and preferably children should wear black trainers on **P.E days** which are **Wednesdays and Fridays**.
- Continue to check our website. It is updated regularly and, there, you can find photos and further details of our in class activities. <https://www.homerswood.herts.sch.uk/year-6-15/>
- Additionally, ensure that you are signed up to Marvellous Me. We love to celebrate the children's achievements and this is an easy way to ensure that you do not miss out on the action.
- Don't forget to complete your secondary school applications.

Home Learning:

- Home learning will be set via Google Classroom at the start of every week to consolidate that week's learning and prepare for the week ahead.
- Children should be reading regularly at home and reading with an adult 3-4 times per week. Please discuss the texts that your children are reading.
- Please continue to use TT Rockstars and Spelling shed at home. These are great resources which are fun to complete and really contribute to understanding and retention.

Important dates:

- Please check the diary dates on the website for regular updates. There will be further parent newsletters from Mrs Kettle to inform you of any important dates.

As always, please feel free to contact us if you have any questions, concerns or queries. You can email us at year6@homerswood.herts.sch.uk

Very best wishes,
Mr Williamson, Miss Pugh and Mrs McHutchison