



Year 4 Newsletter

Spring Term 2026



Dear Parents/Carers,

Welcome to the Year 4 Spring Newsletter.

The children will continue their journey along the Homerswood Pathway Curriculum, which encourages children to grow, be curious and discover.

For your information the table below shows the areas we will be covering in each subject and contains some links you may find useful:

Subject	Topics and how to support your child.
English	<p>We will be using many fiction and non-fiction texts to continue working on sentence structure and vocabulary building. We will be focusing on text types and purposes of different texts to develop our writing. We will be writing reports, narratives, diary entries and persuasive adverts throughout different units.</p> <p>We will focus on Spoken language and Reading as well as writing in different forms. Continue to read with your child or encourage them to be reading to maintain their love of books.</p> <p>Please see the long term writing plan on the school website for a more detailed breakdown of our writing units this term. Spelling Shed - Spelling Shed - The Science of Spelling Stephen Fry talks about turning on the subtitles - YouTube</p>
Maths	<p>Topics will include: Geometry and Measurement (Perimeter, Area, Symmetry) Decimals Money Fractions Multiplying 2 and 3 digit numbers</p> <p>Please continue to focus on learning times tables facts. TTRockstars is a great resource. We will practise times tables so we are prepared for the assessment every other week in school. https://mathsframe.co.uk/en/resources/resource/477 www.nrich.maths.org.uk www.bbc.co.uk/schools/revisewise www.mathletics.co.uk</p>
Computing	<p>Programming: repetition in shapes. We will create programs by planning, modifying, and testing commands to create shapes and patterns. We will use Logo, a text-based programming language.</p> <p>Data and Information: Data Logging We will consider how and why data is collected over time. We will consider the senses that humans use to experience the environment and how computers can use special input devices</p>

	<p>called sensors to monitor the environment. Then we will collect data as well as access data captured over long periods of time and will look at data points, data sets, and logging intervals. We will spend time using a computer to review and analyse data.</p> <p>Here are some useful websites: scratch.mit.edu www.purplemash.com www.thinkuknow.co.uk internetmatters.org</p>
RE	<p>Hinduism: What do Hindus believe God is like?</p> <p>Christianity: Why do Christians call the day Jesus died Good Friday?</p> <p>https://www.bbc.co.uk/bitesize/subjects/z7hs34j</p>
Art	<p>Painting and mixed media - light and dark: In this unit, children will learn about the formal elements of painting (colour, form and tone). They will learn how to add a tint and shade by adding white or black and how to use these to create a 3D effect when painting.</p> <p>https://www.bbc.co.uk/bitesize/subjects/zn3rkqt</p>
Science	<p>States of Matter: This unit takes children through six lessons where they learn how to: compare and group materials together, according to whether they are solids, liquids or gases; observe that some materials change state when they are heated or cooled, and observe the melting point at which this happens; and finally, identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p> <p>Living Things and Their Habitats: This unit takes children through six lessons where they learn how to: recognise that living things can be grouped in a variety of ways; and explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.</p> <p>www.bbc.co.uk/bitesize/ks2/science https://explorify.wellcome.ac.uk/activities</p>
History	<p>How hard was it to invade and settle in Britain? Roman Britain - Children will learn about the Roman invasion of Britain and its impact on the lives of the Celts. They will consider whether the Roman settlement was a positive experience for all involved, and explore the long-term legacy of the invasion.</p> <p>https://www.bbc.co.uk/bitesize/topics/zqtf34j</p>

Geography	<p>Where does our food come from? In this unit we will be learning about where North and South America are on a world map. We will also be looking at climate zones to work out where the food we eat came from and its journey to get to us.</p>
MFL	<p>We are going to focus on the topics "At The Cafe" and "In the Classroom".</p> <p>www.bbc.co.uk/schools/primarylanguages/french https://www.bbc.co.uk/bitesize/subjects/z39d7ty</p>
PE	<p>Gymnastics- In this unit, we will be learning about patch and point balances and how to work as a team to create a gymnastic routine using the apparatus.</p> <p>Handball- In Handball, the children will be learning about the different types of throws for either passing or scoring a goal.</p> <p>Rounders- In Rounders, the children will be developing their hand to eye coordination. Applying their learnt skills of throwing and catching.</p> <p>https://www.youtube.com/watch?v=QekxmXu2-Pc (How to Cartwheel) https://www.youtube.com/watch?v=75l2rjzBPLw (How to handstand)</p>
D+T	<p>Mechanical Systems: Making a slingshot car - In this unit we will be exploring the mechanical systems in cars and looking at the different parts that make them run. We will then be creating our very moving cars using a slingshot mechanism.</p>
Music	<p>This children will build a repertoire of songs to perform at the 'Spring Soiree' at the end of term.</p>
RSHE	<p>This half term we will be exploring cycle safety, healthy living and appropriate touch.</p>

Reminders:

- As always, good attendance is essential to maintain good progress.
- If your child is absent for any reason please contact the school office as soon as possible.
- Children can get a new book from our school library every Wednesday.
- A labelled filled water bottle should be brought into school every day.
- School shoes should be black and preferably children should wear black trainers on P.E days (Mondays and Fridays).

Home Learning:

- Home learning will be set via Google Classroom at the start of every week to consolidate that week's learning.
- Children should be reading regularly at home and reading with an adult 3-4 times per week. Please discuss the texts that your children are reading.
- Please continue to use TT Rockstars and Spelling shed at home to continue the progress for the children's learning.

Important dates:

- Please check the diary dates on the website for regular updates. There will be further parent newsletters to inform you of any important dates.

If you have any questions or concerns or would like to know more information about this term's learning, please feel free to contact me at year4@homerswood.herts.sch.uk. Also, if the children would like to share things they have done at home/outside of school which are related to their learning, please feel free to email those in too.

Thank you for your continued support,

Miss Rutter, Miss Williams and Miss Pugh