



Year 4 Newsletter

Summer Term 2026



Dear Parents/Carers,

Welcome to the Year 4 Summer Newsletter.

For our final term in year 4, the children will continue their journey along the Homerswood Pathway Curriculum, which encourages children to grow, be curious and discover.

For your information the table below shows the areas we will be covering in each subject and contains some links you may find useful:

| Subject | Topics and how to support your child. |
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| English | <p>We will be using many fiction and non-fiction texts to continue working on sentence structure and vocabulary building. We will be focusing on text types and purposes of different texts to develop our writing. We will be writing reports, narratives, diary entries and persuasive adverts throughout different units.</p> <p>We will focus on Spoken language and Reading as well as writing in different forms. Continue to read with your child or encourage them to be reading to maintain their love of books.</p> <p>Please see the long term writing plan on the school website for a more detailed breakdown of our writing units this term. Spelling Shed - Spelling Shed - The Science of Spelling Stephen Fry talks about turning on the subtitles - YouTube</p> |
| Maths | <p>Topics will include: Multiplication Division Time Negative Numbers Angles Coordinates</p> <p>Please continue to focus on learning times tables facts. The multiplication check will take place this term so it's more important than ever that this is made a priority. TTRockstars is a great resource. We will practise times tables so we are prepared for the assessment every other week in school. https://mathsframe.co.uk/en/resources/resource/477 www.nrich.maths.org.uk www.bbc.co.uk/schools/revisewise www.mathletics.co.uk</p> |
| Computing | <p>Programming: repetition in shapes. We will create programs by planning, modifying, and testing commands to create shapes and patterns. We will use Logo, a text-based programming language.</p> |

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| | <p>Computer Systems: we will be learning the correct terminology for different elements of a computer and apply our knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure..</p> <p>Here are some useful websites:</p> <p>scratch.mit.edu</p> <p>www.purplemash.com</p> <p>www.thinkuknow.co.uk</p> <p>internetmatters.org</p> |
| RE | <p>Hinduism: What does it mean to be Hindu in Britain today?</p> <p>Christianity, Judaism, Hinduism & non-religious views: How and why do people mark the significant events in life?</p> <p>https://www.bbc.co.uk/bitesize/subjects/z7hs34j</p> |
| Art | <p>Craft and Design: Fabric of Nature In this unit we will be creating repeating patterns, taking ideas from the natural world and using it to design a William Morris style fabric.</p> <p>https://www.bbc.co.uk/bitesize/subjects/zn3rkqt</p> |
| Science | <p>Electricity: In this unit we will be exploring alternating and direct currents. We will also be building circuits with a variety of components.</p> <p>Living Things and Their Habitats- Conservation: This unit takes children through six lessons where they learn about extinct and endangered species and the ways scientists around the world are working to look after our environment and the creatures that live there.</p> <p>www.bbc.co.uk/bitesize/ks2/science</p> <p>https://explorify.wellcome.ac.uk/activities</p> |
| History | <p>How did the achievements of the Maya civilisation influence their society and beyond? In this unit we will sequence the key periods of the Ancient Maya civilisation, identify periods that were happening in Britain at the same time and explain how the Ancient Maya settled in the rainforest and the challenges they faced.</p> <p>https://www.bbc.co.uk/bitesize/articles/z9t22v4</p> |
| Geography | <p>What are rivers and how are they used? In this unit we will identify water stores and processes in the water cycle, describe the three courses of a river, name the physical features of a river and name some major rivers and their locations.</p> <p>https://www.bbc.co.uk/bitesize/articles/z7w8pg8</p> |

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| MFL | We are going to focus on the topics "At The Cafe" and "What is the weather?" www.bbc.co.uk/schools/primarylanguages/french https://www.bbc.co.uk/bitesize/subjects/z39d7ty |
| PE | Athletics- In our athletics lessons, students will further develop their skills of running, jumping and throwing in preparation for sports week. Rounders- In Rounders, the children will be developing their hand to eye coordination. Applying their learnt skills of throwing and catching. https://www.youtube.com/watch?v=QekxmXu2-Pc (How to Cartwheel) https://www.youtube.com/watch?v=75l2rjzBPLw (How to handstand) |
| D+T | Electrical Systems: Torches - In this unit we will be exploring electrical circuits, building on our learning in science to help us be able to make our own torches. |
| Music | In music we will be learning about the pentatonic scale and how we can incorporate it into playing multiple instruments. |
| RSHE | This half term we will be exploring breaking down barriers where we will be discussing ways in which we can be more tolerant as well as discussing equality. |

Reminders:

- As always, good attendance is essential to maintain good progress.
- If your child is absent for any reason please contact the school office as soon as possible.
- Children can get a new book from our school library.
- A labelled filled water bottle should be brought into school every day.
- School shoes should be black and preferably children should wear black trainers on P.E days (Mondays and Fridays).

Home Learning:

- Home learning will be set via Google Classroom at the start of every week.
- Children should be reading regularly at home and reading with an adult 3-4 times per week. Please discuss the texts that your children are reading.
- Please continue to use TT Rockstars and Spelling shed at home to continue the progress for the children's learning.

Important dates:

- Please check the diary dates on the website for regular updates. There will be further parent newsletters to inform you of any important dates.

If you have any questions or concerns or would like to know more information about this term's learning, please feel free to contact me at year4@homerswood.herts.sch.uk.

Also, if the children would like to share things they have done at home/outside of school which are related to their learning, please feel free to email those in too.

Thank you for your continued support,
Miss Rutter, Miss Williams and Miss Pugh