



# Year 4 Newsletter

## Autumn Term 2025



Dear Parents/Carers,

Welcome to Year 4! The children have already settled in well and we are all excited for the term ahead.

The children will continue their journey along the Homerswood Pathway Curriculum, which encourages children to grow, be curious and discover.

For your information the table below shows the areas we will be covering in each subject and contains some links you may find useful:

Subject	Topics and how to support your child.
English	<p>We will be using <b>fiction and non-fiction texts</b> to continue working on <b>sentence structure and vocabulary building</b>. We will be writing narratives, reports, persuasions and poetry for a range of audiences throughout different units.</p> <p>We will focus on <b>Spoken language and Reading</b> as well as writing in different forms. Please continue to read with your child or encourage them to be reading to maintain their love of books.</p> <p><a href="#">Spelling Shed - Spelling Shed - The Science of Spelling</a></p> <p><a href="#">Stephen Fry talks about turning on the subtitles - YouTube</a></p> <p><a href="#">English   Homerswood Primary and Nursery School</a></p>
Maths	<p>Topics will include:</p> <ul style="list-style-type: none"><li>Place Value (Order and Compare Numbers Beyond 1000)</li><li>Rounding, Estimation and Magnitude</li><li>Addition and Subtraction Mental Fluency</li><li>Formal Written Addition and Subtraction Fluency</li><li>Counting in Multiples of 6, 7, 9, 25 and 1000</li><li>Multiplication and Division Facts (Times Tables)</li><li>Problem Solving</li><li>Measure</li><li>Discrete and Continuous Data</li><li>Perimeter</li></ul> <p>Please continue to focus on learning times tables facts. TTRockstars is a great resource. We will practise times tables so we are prepared for the multiplication assessment check every week in school.</p> <p><a href="https://mathsframe.co.uk/en/resources/resource/477">https://mathsframe.co.uk/en/resources/resource/477</a></p> <p><a href="http://www.nrich.maths.org.uk">www.nrich.maths.org.uk</a></p> <p><a href="http://www.mathletics.co.uk">www.mathletics.co.uk</a></p>

Computing	<p><b>Coding</b> - Design, Code, Test and Debug / Repeat Until and IF/ELSE Statements / Number Variables / Making a Playable Game</p> <p><b>Online Safety</b> - Explore Phishing / Exploring Malware / Plagiarism /Healthy Screen time.</p> <p>Here are some useful websites:</p> <p><a href="http://scratch.mit.edu">scratch.mit.edu</a>  <a href="http://www.purplemash.com">www.purplemash.com</a>  <a href="http://www.thinkuknow.co.uk">www.thinkuknow.co.uk</a>  <a href="http://internetmatters.org">internetmatters.org</a></p>
RE	<p><b>Christianity</b>- What kind of world did Jesus want?  <b>Christianity</b> - For Christians, when Jesus left; what was the impact of Pentecost?</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/z7hs34j">https://www.bbc.co.uk/bitesize/subjects/z7hs34j</a></p>
Art	<p><b>Drawing: Exploring tone, texture and proportion</b></p> <p>Artists: Sarah Graham, Nicola McBride, Beatriz Milhazes, Maryam Arslam</p>
Science	<p><b>What's that sound?</b> - Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear as well as different patterns and pitches.</p> <p><b>Living things</b> - can we explore and compare animals in different habitats? How are animals the same and how are they different?</p> <p><a href="http://www.bbc.co.uk/bitesize/ks2/science">www.bbc.co.uk/bitesize/ks2/science</a>  <a href="https://explorify.wellcome.ac.uk/activities">https://explorify.wellcome.ac.uk/activities</a></p>
Geography	<p><b>Why are rainforests important to us?</b>  In this topic we will be learning about what a biome is, features of the tropical rainforests and about the people that live there. We will also be exploring local woodlands and be considering the ever changing environmental impacts.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zwkfrmn">https://www.bbc.co.uk/bitesize/articles/zwkfrmn</a></p>
History	<p><b>How have children' s lives changed?</b> - In this unit, the children will identify the jobs Tudor and Victorian children had. Describe the working conditions of Tudor and Victorian children and identify how Lord Shaftesbury changed the lives of children and evaluate the impact of his work.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z47cydm">https://www.bbc.co.uk/bitesize/articles/z47cydm</a>  <a href="https://www.bbc.co.uk/bitesize/topics/zr9qdnb">https://www.bbc.co.uk/bitesize/topics/zr9qdnb</a></p>
MFL	<p>We will be focusing on introducing ourselves.</p> <p><a href="http://www.bbc.co.uk/schools/primarylanguages/french">www.bbc.co.uk/schools/primarylanguages/french</a>  <a href="https://www.bbc.co.uk/bitesize/subjects/z39d7ty">https://www.bbc.co.uk/bitesize/subjects/z39d7ty</a></p>
PE	<p>Fitness</p> <p>Dance</p> <p>Netball</p>

D+T	<b>Structures: Pavillions</b> The children will be exploring how to create a stable structure.
Music	This Little Light of Mine The Pink Panther Theme
RSHE	<b>Being Me in My World</b> - I can explain why being listened to and listening to others is important in my school community.  <b>Celebrating Difference</b> - I can explain why it is good to accept myself and others for who we are.

#### Reminders:

- As always, good attendance is essential to maintain good progress.
- If your child is absent for any reason please contact the school office as soon as possible.
- Children can get a new book from our library every Wednesday..
- A labelled filled water bottle should be brought into school every day.
- School shoes should be black and preferably children should wear black trainers on P.E days (Mondays and Thursdays).

#### Home Learning:

- Home learning will be set via Google Classroom at the start of every week to consolidate that week's learning.
- Children should be reading regularly at home and reading with an adult everyday. Please discuss the texts that your children are reading.
- Please continue to use TT Rockstars and Spelling Shed at home to enable your child to continue making progress with their learning.

#### Important dates:

- Please check the diary dates on the website for regular updates.

If you have any questions or concerns or would like to know more information about this term's learning, please feel free to contact me at [year4@homerswood.herts.sch.uk](mailto:year4@homerswood.herts.sch.uk). Also, if the children would like to share things they have done at home/outside of school which are related to their learning, please feel free to email those in too.

Thank you for your continued support,

Miss Rutter and Miss Williams