



Year 5 Newsletter

Summer Term 2026



Dear Parents/Carers

Welcome to the Year 5 Summer Newsletter.

The children will continue their journey along the Homerswood Pathway Curriculum, which encourages children to grow, be curious and discover.

Below is some information for you about the current/upcoming topics and some useful links to help you support your child with their learning at home.

Subject	Topics covered and how to support your child.
English	<p>We will be using an array of quality fiction and non-fiction texts, writing for effect with purposeful sentence structure and vocabulary. We will be examining and utilising authorial devices for their impact on the reader. Throughout the term, we will be writing explanation texts, advertisements, poetry, reviews and descriptive writing.</p> <p>We will continue to focus on spoken language and reading fluently. Do continue to read and share texts with your child - encourage them to read in a range of contexts to help them in developing a lifelong love of reading.</p> <p>https://www.spellingshed.com/en-gb/</p> <p>https://www.homerswood.herts.sch.uk/english/</p>
Maths	<p>In maths, we will continue to develop numerical fluency through daily fluency sessions. We will build and develop our skills and practise using them in a range of contexts.</p> <p>Geometry - Reflection, translation, perimeter, angles, polygons Multiplication & Division - mental and written strategies, problem solving Measurement - conversion of units of measure, reading timetables, calculating with time Fractions - fractions, decimals and percentages problem solving Statistics - roman numerals, charts and tables, graphs</p> <p>Support the learning taking place in school by talking to your children about their mathematical learning. Make the most of 'real life' opportunities to interact with numbers - for example, when shopping, travel planning, and budgeting. Continue to focus on speed/recall of times tables facts. Don't forget to make use of TTRS!</p> <p>https://mathsframe.co.uk/en/resources/resource/477 https://www.bbc.co.uk/bitesize/subjects/z826n39/year/zncsscw www.mathletics.co.uk https://trockstars.com/</p>
Science	<p>Our first science unit, Animals including Humans will deepen the children's understanding of life cycles, reproduction and animal characteristics.</p> <p>Our second science unit, Changes of Materials will explore recovering a substance from a solution, demonstrate that dissolving and mixing are reversible and learning that some changes result in the formation of new materials</p> <p>https://www.thenational.academy/pupils/programmes/science-primary-year-5/units/earth-sun-and-moon/lessons</p> <p>https://www.bbc.co.uk/bitesize/topics/zkbbkqt</p>

	https://www.sciencekids.co.nz/
Computing	<p>We will be exploring the following topics in Computing:</p> <p>Online safety - responsibilities, privacy, sources and reliability</p> <p>Programming - selection in physical computing - exploring the concept of selection in programming using MicroBit to connect and program components.</p> <p>Programming - selection in quizzes, learning how the 'if...then...else' structure can be used to select different outcomes</p> <p>scratch.mit.edu www.thinkuknow.co.uk internetmatters.org</p>
RSHE	<p>This term we will be exploring:</p> <p>Relationships/growing and changing</p> <p>Our World/the working world</p> <p>A world without judgement</p> <p>https://www.thenational.academy/pupils/programmes/rshe-pshe-primary-year-5/units</p>
History	<p>During our history learning we will be looking at the overarching question 'what is the legacy of the ancient Greek civilisation?'. To be able to explore the question we will be looking at the features of Ancient Greece, key periods, looking at Greek Gods, comparing Athens and Sparta and delving into the philosophy and democracy of the time period.</p> <p>https://www.thenational.academy/pupils/programmes/history-primary-year-5/units</p>
Geography	<p>As part of our Geography learning for the first part of this term, children will look at answering the question 'would you like to live in the desert?' To help the children to answer this, we will be looking at the desert biome in more depth to understand their characteristics, ways the deserts can be used and describing the physical and human features found in the desert. We will focus on the Mojave desert during this unit.</p> <p>https://www.thenational.academy/pupils/programmes/geography-primary-year-5/units</p>
RE	<p>This half term we will be exploring the big questions 'What do different religions believe about how we should treat the environment?' and 'What matters most to Humanists and Christians?'</p> <p>https://www.bbc.co.uk/bitesize/subjects/z7hs34j</p>
Art	<p>Our focus in Art will be painting and mixed media, focusing on portraits. Children will be experimenting with materials and techniques to create interesting self portraits that represent aspects of themselves.</p> <p>https://www.bbc.co.uk/bitesize/subjects/zxv346f</p>
MFL	<p>Children will be learning vocabulary and language skills around the themes of 'the Olympics' and 'Romans or habitats'</p> <p>https://www.bbc.co.uk/bitesize/articles/z78wjhv</p>
PE	<p>Within each of our PE units we will be looking at the following skills:</p> <p>Cricket - develop an understanding of the principles of striking and fielding, looking at the roles of bowler, wicket keeper, fielder and batter.</p> <p>Athletics - different styles and combinations of running, jumping and throwing across different distances and speeds with an aim of improving on personal bests</p> <p>Tennis - develop the principles of net and wall games, thinking of strategies and tactics to outwit the opposition.</p> <p>Swimming - focusing on swimming more fluently and with increased confidence and control.</p> <p>https://www.thenational.academy/pupils/programmes/physical-education-primary-year-5-l/units</p>
Music	<p>We will be exploring the following units:</p> <p>Empress of the pagodas</p> <p>Baloo baleerie / Kis nay banaayaa</p>

	Summer Performance
DT	Our unit this term will be focusing on mechanical systems such as gears and pulleys in order to explore their uses against a design brief. https://www.thenational.academy/pupils/programmes/design-technology-primary-year-5/units

Reminders:

- As always, good attendance is essential to maintain good progress.
- If your child is absent for any reason please contact the school office as soon as possible.
- Children can get a new book from our class library whenever they return their previously borrowed book.
- A labelled filled water bottle should be brought into school every day.
- School shoes should be black and preferably children should wear black trainers on P.E days (these are Wednesday and Thursday).

Home Learning:

- Home learning will be set via Google Classroom at the start of every week to consolidate that week's learning.
- Children should be reading regularly at home and reading with an adult 3-4 times per week. Please discuss the texts that your children are reading.
- Please begin to use Times Table Rockstars and Spelling Shed at home to enable your child to continue making progress with their learning.

Important events:

- Please check the diary dates on the website for regular updates.

If you have any questions or concerns or would like to know more information about this term's learning, please feel free to contact me at year5@homerswood.herts.sch.uk. Also, if the children would like to share things they have done at home/outside of school which is related to their learning, please feel free to email these in too.

Thank you for your continued support,

Mr Beg, Miss Allen & Miss Skeggs