



Year 5 Newsletter

Spring Term 2026



Dear Parents/Carers

Welcome to the Year 5 Spring Newsletter.

The children will continue their journey along the Homerswood Pathway Curriculum, which encourages children to grow, be curious and discover.

Below is some information for you about the current/upcoming topics and some useful links to help you support your child with their learning at home.

Subject	Topics covered and how to support your child.
English	<p>We will be using an array of quality fiction and non-fiction texts, writing for effect with purposeful sentence structure and vocabulary. We will be examining and utilising authorial devices for their impact on the reader. Throughout the term, we will be writing persuasive letters, non-chronological reports, descriptive recounts, a narrative and poetry.</p> <p>We will continue to focus on spoken language and reading fluently. Do continue to read and share texts with your child - encourage them to read in a range of contexts to help them in developing a lifelong love of reading. Get into the local library; we are lucky enough to have one of the best in the whole of Hertfordshire”</p> <p>https://www.spellingshed.com/en-gb/</p> <p>https://www.homerswood.herts.sch.uk/english/</p>
Maths	<p>In maths, we will continue to develop numerical fluency through daily fluency sessions. We will build and develop our skills and practise using them in a range of contexts.</p> <p>Fractions - comparing and ordering, adding and subtracting, multiplying by whole numbers, problem solving, Measurement - converting units of measure, area, volume and capacity Geometry - 3D shapes from 2D representations Fractions, decimals and percentages - percentages, problem solving</p> <p>Support the learning taking place in school by talking to your children about their mathematical learning. Make the most of ‘real life’ opportunities to interact with numbers - for example, when shopping, travel planning, and budgeting. Continue to focus on speed/recall of times tables facts. Don’t forget to make use of TTRS!</p> <p>https://mathsframe.co.uk/en/resources/resource/477 https://www.bbc.co.uk/bitesize/subjects/z826n39/year/zncsscw www.mathletics.co.uk https://trockstars.com/</p>
Science	<p>Our first science unit , Living things and their Habitats will deepen the children’s understanding of life cycles, reproduction and animal characteristics. New concepts such as asexual reproductions and metamorphosis are introduced.</p> <p>Our second science unit, Forces will help children to explain that unsupported objects fall towards the Earth because of gravity. We will also identify the effects of air resistance, water resistance and friction that act between moving surfaces. We will also explore some mechanisms such as levels, pulleys and gears.</p> <p>https://www.thenational.academy/pupils/programmes/science-primary-year-5/units/earth-sun-and-moon/lessons</p>

	<p>https://www.bbc.co.uk/bitesize/topics/zkbbkqt</p> <p>https://www.sciencekids.co.nz/</p>
Computing	<p>We will be exploring the following topics in Computing: Online safety - responsibilities, privacy, sources and reliability Programming - selection in physical computing - exploring the concept of selection in programming using MicroBit to connect and program components. Data and information - flat file databases - looking at how databases can be used to organise data in records which can then be queried by students to create graph and charts to help solve problems.</p> <p>scratch.mit.edu www.purplemash.com www.thinkuknow.co.uk internetmatters.org</p>
RSHE	<p>This half term we will be exploring 'being responsible' feelings and emotions' and 'computer safety'.</p> <p>https://www.thenational.academy/pupils/programmes/rshe-pshe-primary-year-5/units</p>
History	<p>British history - What was life like in Tudor England? In answering this question the children will learn about Henry VIII from a variety of sources, consider their reliability and use these to support their deductions about Henry and his wives. We will reflect on the role of absolute power in the Tudor period and be able to describe royal progresses.</p> <p>https://www.thenational.academy/pupils/programmes/history-primary-year-5/units</p>
Geography	<p>As part of our Geography learning the first part of this term, children will look at the topic: Why do oceans matter? We will look into the water cycle and being able to describe how the ocean is used for human activity, how it helps to regulate the Earth's climate as well as identifying the Great Barrier reef.</p> <p>https://www.thenational.academy/pupils/programmes/geography-primary-year-5/units</p>
RE	<p>In RE, we will be exploring Christianity and Judaism, asking the the following big questions: 'Why is the Torah so important to Jewish people?' 'Creation and science, conflicting or complimentary?'</p> <p>https://www.bbc.co.uk/bitesize/subjects/z7hs34j</p>
Art	<p>Our focus in Art will be sculpture and 3D with a focus on interactive installation.</p> <p>https://www.bbc.co.uk/bitesize/subjects/zxv346f</p>
MFL	<p>Children will be learning vocabulary and language skills around the themes of 'my home' and 'clothes'.</p> <p>https://www.bbc.co.uk/bitesize/articles/z78wjhv</p>
PE	<p>Within each of our PE units we will be looking at the following skills:</p> <p>Gymnastics-pupils will develop balancing, rolling, jumping and inverted movements. Football and basketball-pupils will develop their understanding of attacking and defending principles of invasion games. Yoga-pupils will learn poses that challenge their balance, flexibility and strength.</p> <p>https://www.thenational.academy/pupils/programmes/physical-education-primary-year-5-l/units</p>
Music	<p>We will be exploring the following units: 'Fresh Prince of Bel Air' Building a Groove Epoca</p>
DT	<p>Our unit this terms will be part of cooking and nutrition: Young Chef of the Year</p> <p>https://www.thenational.academy/pupils/programmes/design-technology-primary-year-5/units</p>

Reminders:

- As always, good attendance is essential to maintain good progress.
- If your child is absent for any reason please contact the school office as soon as possible.
- Children can get a new book from our class library whenever they return their previously borrowed book.
- A labelled filled water bottle should be brought into school every day.
- School shoes should be black and preferably children should wear black trainers on P.E days (these are Wednesday and Thursday).

Home Learning:

- Home learning will be set via Google Classroom at the start of every week to consolidate that week's learning.
- Children should be reading regularly at home and reading with an adult 3-4 times per week. Please discuss the texts that your children are reading.
- Please begin to use Times Table Rockstars and Spelling Shed at home to enable your child to continue making progress with their learning.

Important events:

- Please check the diary dates on the website for regular updates.

If you have any questions or concerns or would like to know more information about this term's learning, please feel free to contact me at year5@homerswood.herts.sch.uk. Also, if the children would like to share things they have done at home/outside of school which is related to their learning, please feel free to email these in too.

Thank you for your continued support,

Mr Beg, Miss Allen & Miss Skeggs