



Year 3 Newsletter

Autumn Term 2024



Dear Parents/Carers

Welcome to Year 3! The children have settled well into their new classroom and are adapting well to the routines and expectations now they are in Key Stage 2. We are all looking forward to an exciting term of learning!

The children will continue their journey along the Homerswood Pathway Curriculum, which encourages children to grow, be curious and discover.

Below is some information for you about the current/upcoming topics and some useful links to help you support your child with their learning at home.

Subject	Topics covered and how to support your child.
English	<p>We will be using fiction and non-fiction texts to continue working on sentence structure and vocabulary building. We will be writing narratives, non-chronological reports, fables and poetry for a range of audiences throughout different units.</p> <p>We will focus on Spoken language and Reading as well as writing in different forms. Please continue to read with your child or encourage them to be reading to maintain their love of books.</p> <p>https://www.spellingshed.com/en-gb/</p> <p>https://www.homerswood.herts.sch.uk/english/</p>
Maths	<p>Topics we will be looking at include:</p> <p>Number and place value - place value and regrouping, counting on and back in ones, tens and hundreds, estimation and measure.</p> <p>Addition and subtraction - mental fluency, fact families, inverse operations, written methods.</p> <p>Geometry and statistics - interpreting charts and tables, angles, lines.</p> <p>https://www.topmarks.co.uk/</p> <p>https://trockstars.com</p>
Science	<p>Rocks - type and formation, weathering/erosion, fossils, properties, soil</p> <p>Animals including humans - food groups, nutrition, skeletons, muscles</p> <p>https://www.thenational.academy/pupils/programmes/science-primary-year-3/units</p>

Computing	<p>We will be exploring the following topics in Computing: Online safety - passwords, blogs, spoof web pages, age restrictions Coding - flowcharts, timers, code, test and debugging Spreadsheets - creating charts and graphs, formulas</p> <p>www.scratch.mit.edu</p> <p>www.purplemash.com</p> <p>www.thinkuknow.co.uk</p> <p>internetmatters.org</p>
RSHE	<p>Children will be working towards being able to:</p> <p>Being me in my world - Explain how my behaviour can affect how others feel and behave. Celebrating difference - Describe different conflicts that might happen in family or friendship groups and how words can be used in hurtful or kind ways when conflicts happen.</p> <p>https://anti-bullyingalliance.org.uk/tools-information</p>

History	<p>The stone age - we will be looking at how life changed for people during this period of time by looking at archaeological evidence, artefacts and monuments as well as exploring settlements over time.</p> <p>https://www.bbc.co.uk/bitesize/articles/zfg9bqt#znm2h4j</p>
Geography	<p>As part of our Geography learning this term, we will be exploring volcanoes and why people choose to live near them.</p> <p>https://www.bbc.co.uk/bitesize/articles/zd9cxyc</p>
RE	<p>In RE, we will be exploring Christianity and the the big questions: 'What is it like for someone to follow God?' and 'What is the Trinity and why is it important for Christians?'</p> <p>https://www.bbc.co.uk/bitesize/subjects/z7hs34j</p>
Art	<p>Our focus in Art will be "Sculpture and 3D art" including abstract shape and space.</p> <p>We will be teaching pupils how to transform 2D card shapes into three-dimensional structures and sculptures. Pupils explore abstract shapes and space, develop skills in constructing 3D objects, and understand the difference between 2D and 3D art.</p>
MFL French	<p>We will be introducing the French language by looking at the alphabet and sounds before looking at the topics 'I am learning French' and 'animals'.</p> <p>https://www.bbc.co.uk/bitesize/subjects/zxv346f</p>

PE	<p>Within each of our PE units we will be looking at the following skills:</p> <p>Fundamentals - running, skipping, jumping, changing direction, balance, dodging and hopping</p> <p>Dance - dynamics, use of space, actions and collaboration.</p> <p>Football - running, dribbling, passing, communication, respect</p> <p>https://www.thenational.academy/pupils/programmes/physical-education-primary-year-3-1/units</p>
Music	<p>For music this term we will be looking at the work of a classical artist alongside practising a musical instrument.</p> <p>Theory: Rebecca Clarke (composer and violist)</p> <p>Practical: Ukulele</p> <p>https://kids.kiddle.co/Rebecca_Clarke_(composer)</p>
DT	<p>In DT this term our topic is “Digital World – Wearable technology”. This will involve designing and developing a programme and housing for a Micro:bit.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/articles/zjhfvk7</p>

Reminders:

- As always, good attendance is essential to maintain good progress.
- If your child is absent for any reason please contact the school office as soon as possible.
- Children with reading journals will have their books changed every Friday. Children can also choose a book from our class library to read for pleasure at home and this will be changed whenever they bring their old book back.
- A labelled filled water bottle should be brought into school every day.
- School shoes should be black and preferably children should wear black trainers on P.E days (these are Tuesday and Thursday).

Home Learning:

- Home learning will be set via Google Classroom at the start of every week. This will include maths and english practice through TTRS and Edshed, along with 10 weekly spellings to practice.
- Children should be reading regularly at home and reading with an adult 3-4 times per week. Please discuss the texts that your children are reading.

Important events:

- Please check the diary dates on the website for regular updates.

If you have any questions or concerns or would like to know more information about this term’s learning, please feel free to contact me at year3@homerswood.herts.sch.uk. Also, if the children would like to share things they have done at home/outside of school which is related to their learning, please feel free to email these in too.

Thank you for your continued support,

Mrs Mackay, Mrs Farr and Mrs Mills