



# Year 5 Newsletter

## Autumn Term 2025



Dear Parents/Carers

Welcome to Year 5, it was a pleasure to see so many of you at the meet and greet! The children have settled well into their new classroom and are adapting well to the routines and expectations in Year 5. We are all looking forward to an exciting term of learning!

The children will continue their journey along the Homerswood Pathway Curriculum, which encourages children to grow, be curious and discover.

Below is some information for you about the current/upcoming topics and some useful links to help you support your child with their learning at home.

Subject	Topics covered and how to support your child.
English	<p>We will be using an array of quality fiction and non-fiction texts, writing for effect with purposeful sentence structure and vocabulary. We will be examining and utilising authorial devices for their impact on the reader. Throughout the term, we will be writing informally and formally, composing reports, narratives, diary entries and poetry as well as writing to inform and demonstrate knowledge in our foundation subjects.</p> <p>We will continue to focus on spoken language and reading fluently. Do continue to read and share texts with your child - encourage them to read in a range of contexts to help them in developing a lifelong love of reading. Get into the local library; we are lucky enough to have one of the best in the whole of Hertfordshire”</p> <p><a href="https://www.spellingshed.com/en-gb/">https://www.spellingshed.com/en-gb/</a></p> <p><a href="https://www.homerswood.herts.sch.uk/english/">https://www.homerswood.herts.sch.uk/english/</a></p>
Maths	<p>In maths, we will continue to develop numerical fluency through daily fluency sessions. We will build and develop our skills and practise using them in a range of contexts.</p> <p>Place value and rounding of large numbers Interpret negative numbers Multiply and divide by 10, 100 and 1,000 Properties of number: multiples, factors, and common factors Prime and composite numbers Four operations – mental calculation and written methods Add and subtract using a range of strategies and formal written methods Formal written method for multiplication and short division Equivalent fractions</p> <p>Support the learning taking place in school by talking to your children about their mathematical learning. Make the most of ‘real life’ opportunities to interact with numbers - for example, when shopping, travel planning, and budgeting. Continue to focus on speed/recall of times tables facts. Don’t forget to make use of TTRS!</p> <p><a href="https://mathsframe.co.uk/en/resources/resource/477">https://mathsframe.co.uk/en/resources/resource/477</a> <a href="https://www.bbc.co.uk/bitesize/subjects/z826n39/year/zncsscw">https://www.bbc.co.uk/bitesize/subjects/z826n39/year/zncsscw</a> <a href="http://www.mathletics.co.uk">www.mathletics.co.uk</a> <a href="https://trockstars.com/">https://trockstars.com/</a></p>
Science	<p>Our first science unit , Earth and Space, focuses on the planets and celestial bodies in our solar system. Children will investigate each planet - from Mercury to Neptune - this unit then explores how scientific ideas surrounding Earth's movement and placement have changed and developed over time.</p>

	<p>Our second science unit, Properties and materials, focuses on materials in our environment. Students will compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal)</p> <p><a href="https://www.thenational.academy/pupils/programmes/science-primary-year-5/units/earth-sun-and-moon/lessons">https://www.thenational.academy/pupils/programmes/science-primary-year-5/units/earth-sun-and-moon/lessons</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zkbbkqt">https://www.bbc.co.uk/bitesize/topics/zkbbkqt</a></p> <p><a href="https://www.sciencekids.co.nz/">https://www.sciencekids.co.nz/</a></p>
Computing	<p>We will be exploring the following topics in Computing:  Online safety - responsibilities, privacy, sources and reliability  Coding - using the PRIMM (predict, run, investigate, modify, make) approach to code  Databases - understanding databases, design and create, build queries and problem solve.</p> <p><a href="https://scratch.mit.edu">scratch.mit.edu</a> <a href="http://www.purplemash.com">www.purplemash.com</a> <a href="http://www.thinkuknow.co.uk">www.thinkuknow.co.uk</a>  <a href="http://internetmatters.org">internetmatters.org</a></p>
RSHE	<p>In RSHE, we shall continue to consider and celebrate similarities and differences between ourselves and others. We shall be considering the potentials in all of our futures and continue to build skills around making our voice heard positively. In autumn 1, our topic is Being Me in my world. In term 2, we move on to celebrating differences</p> <p><a href="https://www.thenational.academy/pupils/programmes/rshe-pshe-primary-year-5/units">https://www.thenational.academy/pupils/programmes/rshe-pshe-primary-year-5/units</a></p>
History	<p>British history - Were the Vikings raiders, traders or something else? This will be looked at in the second half of the term, wherein children will learn to explain where the Vikings were from and why they invaded Britain. Children will look at Viking trade routes and explore their importance and impact.</p> <p><a href="https://www.thenational.academy/pupils/programmes/history-primary-year-5/units/the-vikings-why-did-they-come-to-the-british-isles/lessons">https://www.thenational.academy/pupils/programmes/history-primary-year-5/units/the-vikings-why-did-they-come-to-the-british-isles/lessons</a></p>
Geography	<p>As part of our Geography learning the first part of this term, children will look at the topic: What is life like in the Alps? In answering this questions the children will be able to name and locate the 8 countries that the Alps run through. Additionally, children will be aware of key physical features, make comparisons to other mountain ranges/vegetation and be aware of tourism and other local issues to the area.</p> <p><a href="https://www.thenational.academy/pupils/programmes/geography-primary-year-5/units/local-and-global-why-are-trees-and-forests-important/lessons">https://www.thenational.academy/pupils/programmes/geography-primary-year-5/units/local-and-global-why-are-trees-and-forests-important/lessons</a></p>
RE	<p>In RE, we will be exploring Christianity and Sikhism, asking the the following big questions:  ‘What does it mean if Christians believe God is Holy and living?’  ‘What does it mean to be Sikh in Britain today?’</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/z7hs34j">https://www.bbc.co.uk/bitesize/subjects/z7hs34j</a></p>
Art	<p>Our focus in Art will be ‘Drawing - depth, emotion and movement’, looking at how artists see the world around them, reinforcing key skills and inspiring creativity to support artistic development by utilising basic shapes for outlines before adding detail through shading and texture.</p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zxv346f">https://www.bbc.co.uk/bitesize/subjects/zxv346f</a></p>
MFL	<p>Children will be learning vocabulary and language skills around the themes of ‘do you have a pet?’ and ‘the date’.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z78wjhv">https://www.bbc.co.uk/bitesize/articles/z78wjhv</a></p>
PE	<p>Within each of our PE units we will be looking at the following skills:</p>

	<p>Fitness - pupils will take part in a range of activities that explore strength, stamina, speed, co-ordination, balance and agility.</p> <p>Dance - pupils will learn different styles of dance, working both individually and in small groups, thinking about their movement and exploring how they can communicate ideas, thoughts and feelings.</p> <p>Volleyball - developing the understanding and principles of net and wall games, thinking about how to use acquired skills, strategies and tactics to outwit the opposition.</p> <p><a href="https://www.thenational.academy/pupils/programmes/physical-education-primary-year-5-l/units">https://www.thenational.academy/pupils/programmes/physical-education-primary-year-5-l/units</a></p>
Music	<p>We will be exploring the following units:</p> <p>‘Why we sing’</p> <p>‘the Year 5 band - Christmas song’</p>
DT	<p>During Autumn 2 we will be starting Electronic systems - Doodlers as part of our design and technology unit.</p> <p><a href="https://www.thenational.academy/pupils/programmes/design-technology-primary-year-5/units">https://www.thenational.academy/pupils/programmes/design-technology-primary-year-5/units</a></p>

### Reminders:

- As always, good attendance is essential to maintain good progress.
- If your child is absent for any reason please contact the school office as soon as possible.
- Children can get a new book from our class library whenever they return their previously borrowed book.
- A labelled filled water bottle should be brought into school every day.
- School shoes should be black and preferably children should wear black trainers on P.E days (these are Wednesday and Thursday).

### Home Learning:

- Home learning will be set via Google Classroom at the start of every week to consolidate that week's learning.
- Children should be reading regularly at home and reading with an adult 3-4 times per week. Please discuss the texts that your children are reading.
- Please begin to use Times Table Rockstars and Spelling Shed at home to enable your child to continue making progress with their learning.

### Important events:

- Please check the diary dates on the website for regular updates.

If you have any questions or concerns or would like to know more information about this term's learning, please feel free to contact me at [year5@homerswood.herts.sch.uk](mailto:year5@homerswood.herts.sch.uk). Also, if the children would like to share things they have done at home/outside of school which is related to their learning, please feel free to email these in too.

Thank you for your continued support,

Mr Beg, Miss Allen & Miss Skeggs