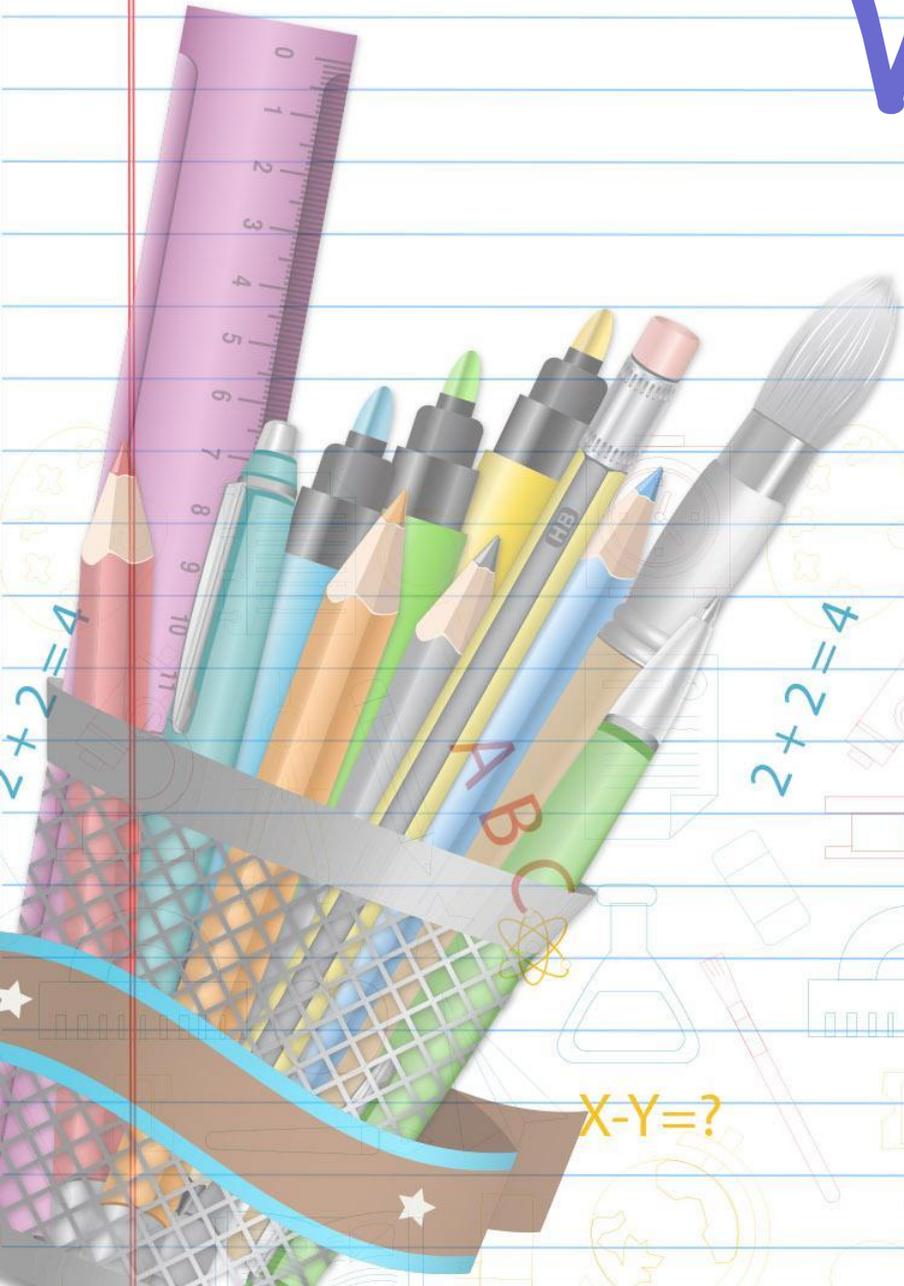


Welcome to Year 2



$2+2=4$

$2+2=4$

$2+2=4$

$X-Y=?$

$X-Y=?$

ABC

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Our Team

Teacher: Mrs Isaac (Mon, Tue, Wed) and
Mrs Penny (Thu, Fri)

TA: Mrs Bate

28 children

Our Timetable

Mon	Morning work and Register	A S S E M B L Y	Maths	P L A Y T I M E	Phonics	English	L U N C H	Whole Class Reading	Computing	PE	M A T H S F L U E N C Y H O M E
Tue	Morning work and Register		Maths		Phonics	English		Whole Class Reading	RE	Outdoor Learning	
Wed	Morning work and Register		Maths		Phonics	English		Whole Class Reading	Geography/History	French	
Thur	Morning work and Register		Maths		Phonics	English		Whole Class Reading	Science	Music	
Fri	Morning work and Register		Maths		Phonics	PE		Whole Class Reading	ART/DT	RSHE	



Autumn Curriculum

Science- Animals inc humans - Growth and Use of everyday materials

Geography - Weather and Seasons

History- Bonfire Night and the Great Fire of London

DT- Structures

Art- Formal Elements of Art

Computing- Online Safety, Using Google effectively and Spreadsheets

RE- Christianity (What did Jesus teach?)

RSHE- "Being Me in My World" and "Celebrating Difference"



Pathway Curriculum

- Encourages understanding of the learning journey they are experiencing by following a pathway from Nursery to Year 6.
- Lay 'Footprints' in their memories by taking part in special experiences. They keep these memories in a 'Pathway Pad'.
- All children to have the same experiences regardless of their prior or current experiences whilst ensuring that we offer a highly personalised curriculum.

Pathway Curriculum

Year 2

★ Ride a horse Date:

★ Know our place in the world Date:

★ Know travel links Date:

★ Take part in a religious service Date:

★ Learn how to tie shoe laces Date:

★ Spend a night away from home Date:

A Pathway to Grow, be Curious and Discover



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Reading

- Reading comes first!
- School and WGC library visits
- Little Wandle Letters and Sounds revised
- Daily reading practice sessions
- Individual Reading at home - at least three times a week
- All children heard read through a variety of different ways throughout the day everyday.
- Join us every Friday morning to read with your child in the classroom (8:35-8:50am)

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Spelling

- Spelling Shed scheme of work
- Common misconception words

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Phonics

- Little Wandle Letter and Sounds Revised
- Common misconception words
- Daily
- Links to reading
- Phonics Screening Check in June (for those that did not reach expected standard)

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Handwriting

- A taught session each week
- Handwriting focus during phonics session

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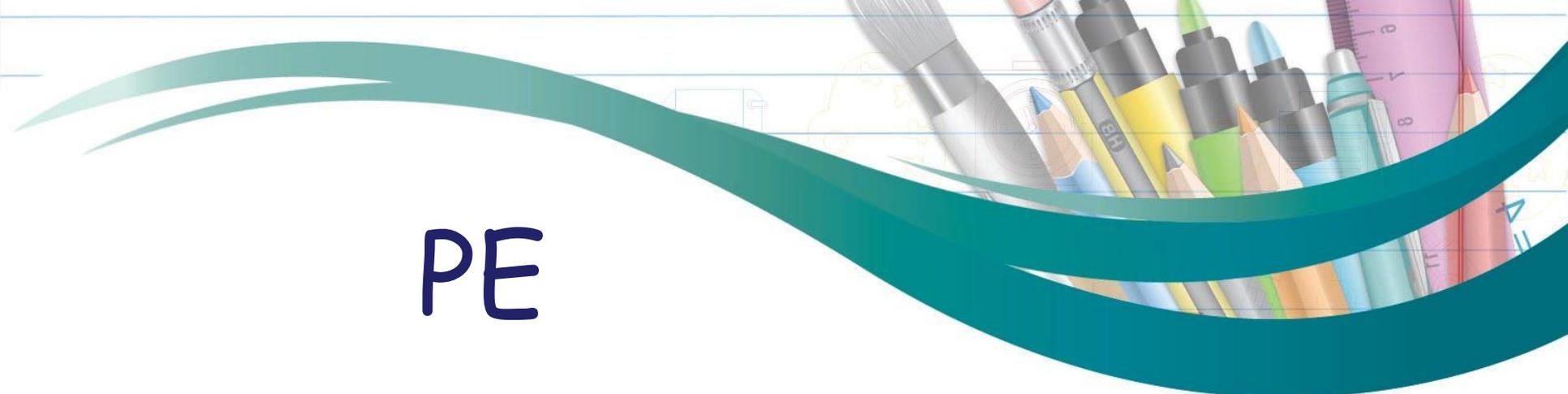
Maths

- Essential Maths
- Daily Fluency
- Diagnostic assessment at the end of each term
- Weekly times tables practise
- Multiplication times tables check in June for Year 4

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Conferencing

- 1:1 “reflection” with each child
- Focus on 1 piece of work
- Highlight the achievements together
- Select one clear target to focus on

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PE

- Twice a week hourly sessions
- Our PE days are Monday and Friday
- Children come to school dressed in their PE kit on those days

- Sports leaders are outside at break and lunchtimes leading and supporting structured play.
- Active Blasts (10 mins each day)

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Outdoor Learning

- One formal session a week with Mrs Tollervey (formally known as Mrs Pumilia)
- Other outdoor sessions throughout the year.
- Please bring wellies/outdoor shoes on Tuesdays.

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Votes for Schools

- Weekly launch assembly
- Learn about the world around them; locally, nationally and internationally fits in with the Pathway curriculum.
- Discuss topics that affect them
- Express their views and justify them
- Home bulletin shared on the website weekly so you can continue the conversation

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Home Learning

- Regular home learning will be set through Google Classroom on a Monday.
- English, Maths and one foundation subject
- Independent work where possible
- Recap or consolidation of previous learning

Celebrating Me Cards

YEAR 2

CELEBRATING ME



TARGET	AUTUMN	SPRING	SUMMER
ME			
I can organise myself and my belongings			
I am responsible for the choices I make			
I can explain the reasons for my choices			
MY FRIENDS			
I can work as part of a team			
I can help people in my team do well			
I can listen to my friends when they talk to me			
MY LEARNING			
I can organise the equipment I need for a task			
I can improve a piece of work			
I can explain confidently what I am learning			

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Rewards

- Regular personalised feedback & praise
- Class rewards
- Marvellous Me assembly (Friday)
 - star of the week
 - outdoor achievements
 - get caught reading
 - sporting achievements
- Celebrating Me

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Parent Partnership

- Important to us
- Regular communication
- Door at drop off and pick up
- Marvellous Me updates
- School newsletter every other week
- Class newsletter
- Class webpage

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Reminders

- Named uniform
- Wear PE kit to school on Monday and Friday
- Named water bottle (WATER only)
- Year 2 web page

www.homerswood.herts.sch.uk

- E-mail: year2@homerswood.herts.sch.uk