

## Links to the PE National Curriculum

- Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.
- They should be able to engage in competitive (both against self and against others) physical activities.
- Participate in team games, developing simple tactics for attacking and defending.

## Examples of Striking and Fielding Games

**Cricket**

**Baseball**

**Softball**

**Rounders**

## Key Vocabulary:

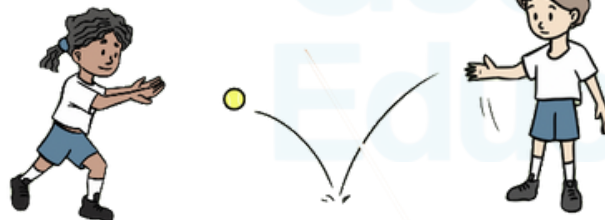
- **throw**
- **score**
- **place**
- **strike**
- **send**
- **runs**
- **track**
- **catch**
- **backstop/wicket keeper**
- **batter**
- **bowler**
- **fielder**

## Key Skills: Physical

- Throwing
- Catching
- Tracking a ball
- Striking a ball

## Key Skills: S.E.T

- Social: Communication
- Social: Collaboration
- Emotional: Perseverance
- Emotional: Honesty and fair play
- Emotional: Managing emotions
- Thinking: Using tactics
- Thinking: Selecting and applying skills
- Thinking: Decision making



## Teacher Glossary

**Fielder:** A player on the fielding team, especially one other than the bowler or backstop / wicket keeper.

**Batter:** A player on the batting team.

**Runs:** The unit of scoring.

**Bowler:** The player who starts the game by bowling to the batter.

**Backstop/wicket keeper:** stands behind the batter. Is part of the fielding team.

**Track:** When fielding, to track is when a player moves their body to get in line with a ball that is coming towards them.