



# Year 4 Newsletter

## Summer Term 2025



Dear Parents/Carers,

Welcome to the Year 4 Summer Newsletter.

We have made it to our final term in Year 4 and the year, as always, seems to have sped by!

The children will continue their journey along the Homerswood Pathway Curriculum, which encourages children to grow, be curious and discover.

For your information the table below shows the areas we will be covering in each subject and contains some links you may find useful:

Subject	Topics and how to support your child.
<b>English</b>	<p>We will be using many <b>fiction and non-fiction texts</b> to continue working on <b>sentence structure and vocabulary building</b> to allow us to meet our Year 4 expectations confidently and consistently. We will be focusing on text types and purposes of different texts to develop our writing. We will be exploring free verse poetry, narrative and persuasion writing focusing on the audience and purpose of texts.</p> <p>Please continue to read with your child or encourage them to be reading to maintain their love of books.</p> <p><a href="#">Spelling Shed - Spelling Shed - The Science of Spelling</a> <a href="#">Stephen Fry talks about turning on the subtitles - YouTube</a> <a href="#">English   Homerswood Primary and Nursery School</a></p>
<b>Maths</b>	<p>Topics will include:</p> <ul style="list-style-type: none"><li><b>Multiplying and dividing using formal methods</b></li><li><b>Time</b></li><li><b>Statistics - Continuous/discrete data</b></li><li><b>Roman Numerals</b></li><li><b>Negative Numbers</b></li><li><b>Geometry - angles, properties of triangles, co-ordinates, position and direction</b></li><li><b>Area</b></li><li><b>Fractions</b></li><li><b>Problem Solving</b></li></ul> <p>Please continue to focus on learning times tables facts. TTRockstars is a great resource. We will practise times tables so we are prepared for the assessment every other week in school. <b>Our multiplication check is taking place in early June.</b></p> <p><a href="https://mathsframe.co.uk/en/resources/resource/477">https://mathsframe.co.uk/en/resources/resource/477</a> <a href="http://www.nrich.maths.org.uk">www.nrich.maths.org.uk</a> <a href="http://www.bbc.co.uk/schools/revisewise">www.bbc.co.uk/schools/revisewise</a> <a href="http://www.mathletics.co.uk">www.mathletics.co.uk</a></p>
<b>Computing</b>	<ul style="list-style-type: none"><li><b>Effective Searches</b></li><li><b>Writing for Different Audiences</b></li><li><b>Hardware investigators</b></li></ul>

	<p><b>Making Music</b> Here are some useful websites: <a href="http://scratch.mit.edu">scratch.mit.edu</a> <a href="http://www.purplemash.com">www.purplemash.com</a> <a href="http://www.thinkuknow.co.uk">www.thinkuknow.co.uk</a> <a href="http://internetmatters.org">internetmatters.org</a></p>
<b>RE</b>	<p><b>Hinduism</b> - What does it mean to be Hindu in Britain today? <b>Christianity, Judaism, Hinduism &amp; non-religious views</b> - How and why do people mark the significant events in life? <a href="https://www.bbc.co.uk/bitesize/subjects/z7hs34j">https://www.bbc.co.uk/bitesize/subjects/z7hs34j</a></p>
<b>Art</b>	<p><b>Craft and Design- Fabric of Nature</b> -. In this topic, our work is influenced by the natural world as we explore texture and form. We will be using these skills to design our own fabric.</p>
<b>Science</b>	<p><b>Power it up</b> - we will revisit some uses of electricity and the importance of safety before constructing simple circuits. Understanding how to change a circuit by changing its components makes up the third part of this topic, leading to a final application of knowledge and skills when we design and make an alarm using our knowledge of circuits. <a href="https://www.bbc.co.uk/bitesize/topics/zq99q6f">https://www.bbc.co.uk/bitesize/topics/zq99q6f</a></p> <p><b>Living things and their habitats (conservation)</b> - we will be learning how to recognise that environments can change and that this can sometimes pose dangers to living things with a particular focus on conservation. <a href="https://www.bbc.co.uk/bitesize/topics/zkkg87h">https://www.bbc.co.uk/bitesize/topics/zkkg87h</a></p>
<b>History</b>	<p><b>Crime and Punishment: How has Crime and Punishment changed over time?</b> - In this unit, we will explore how and why Crime and Punishment has changed over time. This will support us in developing an understanding of change and development over a long period of time. We will utilise a variety of sources of evidence to develop children’s knowledge and understanding of the different time periods. Within this, we will look at some small case studies in more depth to understand triggers for change, including the Bloody Code of 1815, the founding of the first police force, transportation of prisoners and the activism of the suffragettes. <a href="https://www.bbc.co.uk/bitesize/topics/z8w3n9q">https://www.bbc.co.uk/bitesize/topics/z8w3n9q</a></p>
<b>Geography</b>	<p><b>Earthquakes and Volcanoes: How does the Earth shake, rattle and roll?</b> - Our earth is dynamic and ever-changing. In this unit we will explore the dynamism of the earth, learning about its structure, look particularly at the causes and distribution of earthquakes and volcanoes and their effects on landscape and people. <a href="https://www.bbc.co.uk/bitesize/topics/z849q6f">https://www.bbc.co.uk/bitesize/topics/z849q6f</a></p>
<b>MFL</b>	<p>We are going to focus on the topics “<b>Clothes</b>” and “<b>The Olympics</b>”. <a href="http://www.bbc.co.uk/schools/primarylanguages/french">www.bbc.co.uk/schools/primarylanguages/french</a> <a href="https://www.bbc.co.uk/bitesize/subjects/z39d7ty">https://www.bbc.co.uk/bitesize/subjects/z39d7ty</a></p>
<b>PE</b>	<p><b>Tennis</b> <b>Rounders</b> <b>Athletics</b> <b>OAA</b> (Outdoor Adventurous Activities) <a href="#">go noodle exercises for kids - YouTube</a></p>

<b>D+T</b>	<b>Electrical systems</b> - In this topic, we will apply our scientific understanding of electrical circuits to create a torch made from easily available materials and objects. We will also design and evaluate our product against set design criteria.
<b>Music</b>	This term we will be exploring the Romantic Period and learning to play music with just 3 notes.
<b>RSHE</b>	This term we will be covering the topics ' <b>Relationships</b> ' and <b>Changing me</b> '.

#### Reminders:

- As always, good attendance is essential to maintain good progress.
- If your child is absent for any reason please contact the school office as soon as possible.
- Children can get a new book from our class library and school whenever they return their previously borrowed book - please ensure this is brought to school and home daily to encourage engaging into the same book.
- A labelled filled water bottle should be brought into school every day.
- School shoes should be black and preferably children should wear black trainers on P.E days (Tuesdays and Wednesdays). Welly boots should be brought in on Tuesdays for outdoor learning.

#### Home Learning:

- Home learning will be set via Google Classroom at the start of every week to consolidate that week's learning.
- Children should be reading regularly at home and reading with an adult 3-4 times per week. Please discuss the texts that your children are reading.
- Please continue to use TT Rockstars and Spelling shed at home to continue the progress for the children's learning.
- The times table assessment is this term so please support with daily times table practice (using post it notes, quick questions, games, TT rockstar etc.)

#### Important dates:

- Please check the diary dates on the website for regular updates. There will be further parent newsletters from Miss Kettle to inform you of any important dates.

If you have any questions or concerns or would like to know more information about this term's learning, please feel free to contact me at [year4@homerswood.herts.sch.uk](mailto:year4@homerswood.herts.sch.uk).

Also, if the children would like to share things they have done at home/outside of school which are related to their learning, please feel free to email those in too.

Thank you for your continued support,

Miss Rutter, Miss Allen and Miss Skeggs