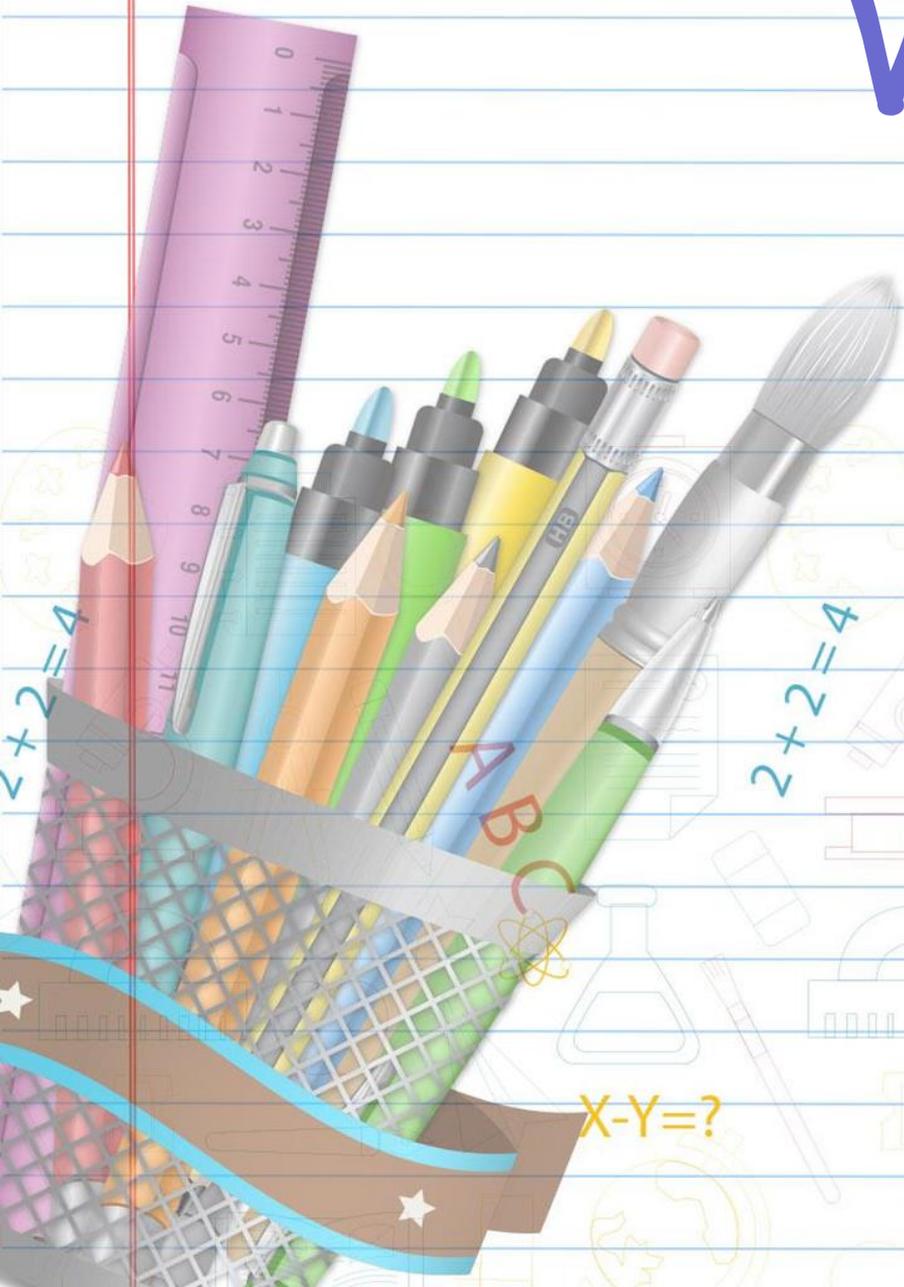


# Welcome to Year 4



$$2+2=4$$

$$2+2=4$$

$$2+2=4$$

$$X-Y=?$$

$$X-Y=?$$

ABC

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# Our Team

- Miss Rutter
- Miss Skeggs
- Mrs Bate
- 30 children

# Our Timetable

	8:50-9:05	9:05-9:30	9:30 - 10:30	10:30-10:45	10:45 - 11:15	11:15-12:00	12:00-1:00	1:00-1:20	1:20-2:15	2:15-3:20
Monday Morning work - Reading	Maths fluency	Assembly	Maths	Tuck and break	Whole class reading	PE	Lunch	Weekly Spellings and handwriti ng	English	History/ Geography
Tuesday Morning work – Times Tables Rock Stars	Class novel	Assembly Votes 4 schools 1 team member	Maths	Tuck and break	Whole class reading	English	Lunch	Science	RSHE	
Wednesday Morning work – TT Rockstars	Class novel	Class assembly and voting	English	Tuck and break	Whole class reading	English	Lunch	Maths fluency	Music	Computing
Thursday Morning work - Spellings	Class novel	Singing assembly 1 team member	Maths	Tuck and break	Maths fluency	English	Lunch	RE	Outdoor Learning	
Friday Morning work - Reading	Maths fluency	Marvellous Me All staff	Maths	Tuck and break	Whole class reading	English	Lunch	PE	Art/DT	



# Autumn Curriculum

## Autumn 1

- Geography - The Americas
- RE - What kind of world did Jesus want?
- French - Presenting Myself
- PE - Golf and Basketball
- Computing - E-safety and Google use
- Music - This Little Light of Mine
- Art - Art and design skills
- Science - Sound / Living things and their habitats
- RSHE - Being Me in My World



# Autumn Curriculum

## Autumn 2

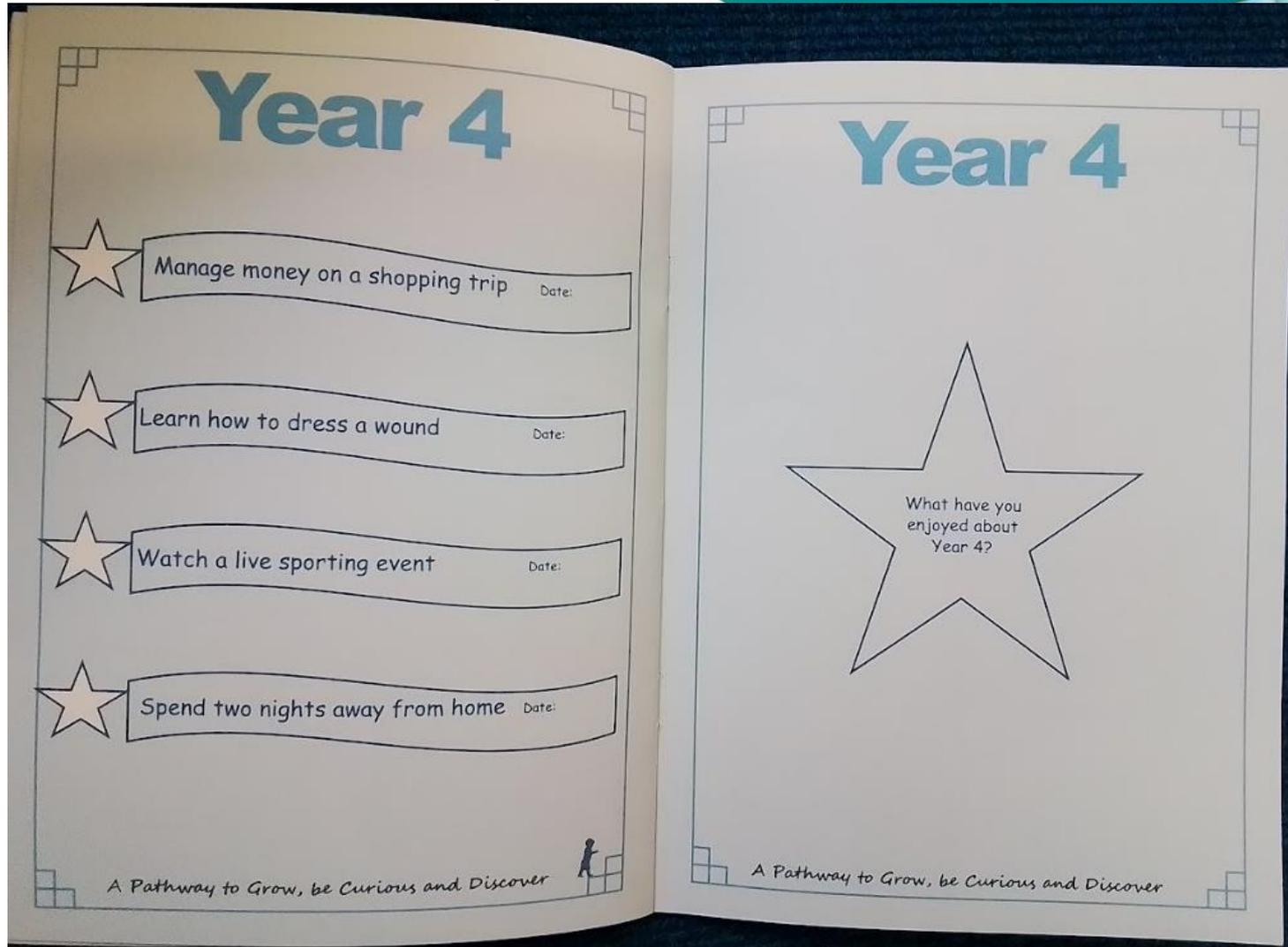
- History - The Ancient Egyptians
- RE - What was the impact of Pentecost on Christians?
- French - My Family
- PE - Gymnastics and football
- Computing - Coding and Animation
- Music - The pink panther theme
- DT - Structures (pavillions)
- Science - States of Matter and Electricity
- RSHE - Celebrating Difference

The background features a teal wave graphic that curves across the top of the page. Behind the wave, there is a collection of school supplies including various colored pens, pencils, and a ruler. The title 'Pathway Curriculum' is written in a large, dark blue, sans-serif font, partially overlapping the wave and the school supplies.

# Pathway Curriculum

- Encourages understanding of the learning journey they are experiencing by following a pathway from Nursery to Year 6.
- Lay 'Footprints' in their memories by taking part in special experiences. They keep these memories in a 'Pathway Pad'.
- All children to have the same experiences regardless of their prior or current experiences whilst ensuring that we offer a highly personalised curriculum.

# Pathway Curriculum



A decorative graphic at the top of the page features a teal wave-like shape. Behind the wave, there is a collection of school supplies including pens, pencils, and a ruler. The word "Reading" is written in a large, dark blue, rounded font on the left side of the page.

# Reading

- Reading comes first!
- School and WGC library visits
- Little Wandle Letters and Sounds revised
- Daily whole class reading and class novel
- Reading across the curriculum
- Please join us every Friday morning to read with your child in the classroom (8:35-8:50am)
- Reading folders sent home - please bring in every day
- Volunteers

# Spelling

- Spelling Shed scheme of work
- Lesson taught each Monday supported by games set and weekly sheet to complete at home



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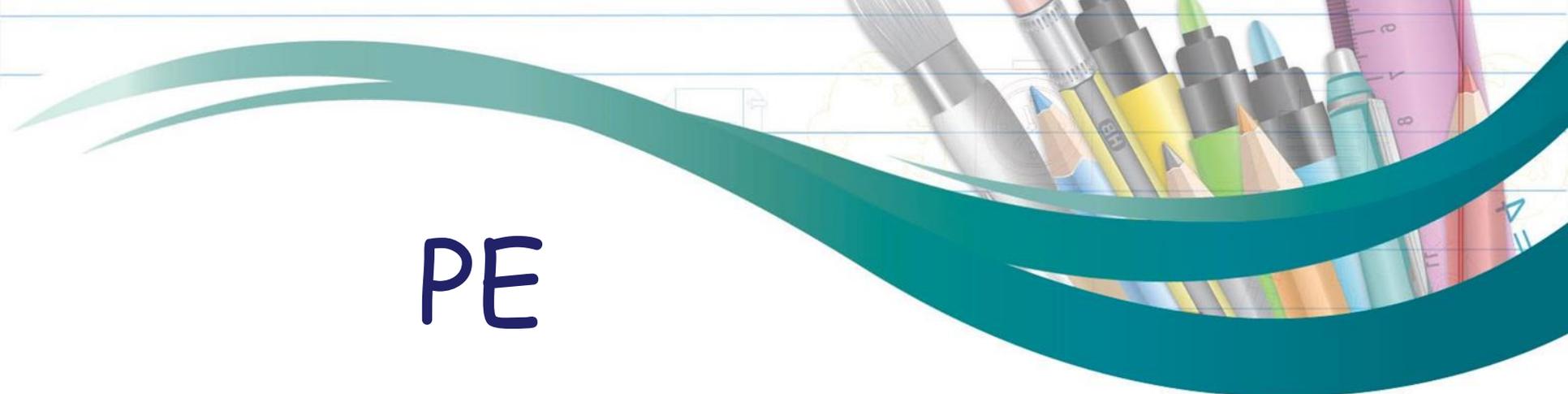
# Maths

- Essential Maths Scheme
- Daily Fluency
- Diagnostic assessment at the end of each term
- Weekly times tables practise plus focus during maths sequence
- Multiplication times tables check in Summer term for Year 4

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# Conferencing

- Around once every 2 weeks
- Focussed 1:1 writing reflection
- Targets and resources set each time conferencing takes place

A decorative graphic at the top of the page features a teal wave shape. Inside the wave, there is a collection of school supplies including pens, pencils, and a ruler. The background of the wave is white with faint blue horizontal lines.

# PE

- Twice a week hourly sessions
- Our PE days are Monday and Friday
- Children can come to school dressed in their PE kit on those days
- We have invested in play. Premier are outside at lunchtimes on KS2 leading and supporting structured play
- Sports leaders are outside at break and lunchtimes leading and supporting structured play

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# Outdoor Learning

- One formal session a week with Mrs Tollervey
- Please bring wellies/outdoor shoes on Thursdays
- Enriches the curriculum
- This half term - outdoor safety / exploring the environment / imaginary places (English) / geometric shapes (maths)

The background features a teal wave graphic at the top. Behind the wave, there is a collection of school supplies including pens, pencils, and a ruler. The title 'Votes for Schools' is written in a large, dark blue, sans-serif font across the top of the page.

# Votes for Schools

- Weekly launch assembly
- Learn about the world around them; locally, nationally and internationally fits in with the Pathway curriculum.
- Discuss topics that affect them
- Express their views and justify them
- Home bulletin shared on the website weekly so you can continue the conversation

A decorative graphic at the top of the slide features a teal wave-like shape. Behind the wave, there is a collection of school supplies including pens, pencils, and a ruler. The background also has faint outlines of a school building and a globe.

# Home Learning

- Regular home learning will be set through Google Classroom on a Monday
- English, Spelling, Maths and one foundation subject
- Independent work where possible
- Recap or consolidation of learning

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# Tuck (KS2)

- Everyday at break time for key stage 2
- No more than 50p a day
- Please do not send in large amounts of money

# Celebrating Me Cards

YEAR 4

## CELEBRATING ME



TARGET	AUTUMN	SPRING	SUMMER
<b>ME</b>			
I am aware of how I feel and have strategies to help me cope			
I can concentrate for an hour on one task			
I want to achieve my best in all I do			
<b>MY FRIENDS</b>			
I know a nice fact about everyone within the class			
I can solve simple friendship issues myself			
I am aware of the feeling of others			
<b>MY LEARNING</b>			
I can listen and respond in a learning conversation			
I can apply my learning and prior knowledge to new experiences			
I can respond to feedback and ensure simple mistakes are not repeated			

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# Rewards

- Regular personalised feedback & praise
- Class rewards
- Marvellous Me assembly (Friday) Pupil Leaders
  - star of the week
  - outdoor achievements
  - get caught reading
  - sporting achievements

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# Parent Partnership

- Important to us
- Regular communication
- Door at drop off and pick up
- Marvellous Me updates
- School newsletter every other week
- Class newsletter
- Class webpage

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# Reminders

- Named uniform
- Named water bottle
- Year 4 web page

[www.homerswood.herts.sch.uk](http://www.homerswood.herts.sch.uk)

- E-mail: [year4@homerswood.herts.sch.uk](mailto:year4@homerswood.herts.sch.uk)

# Thank you

