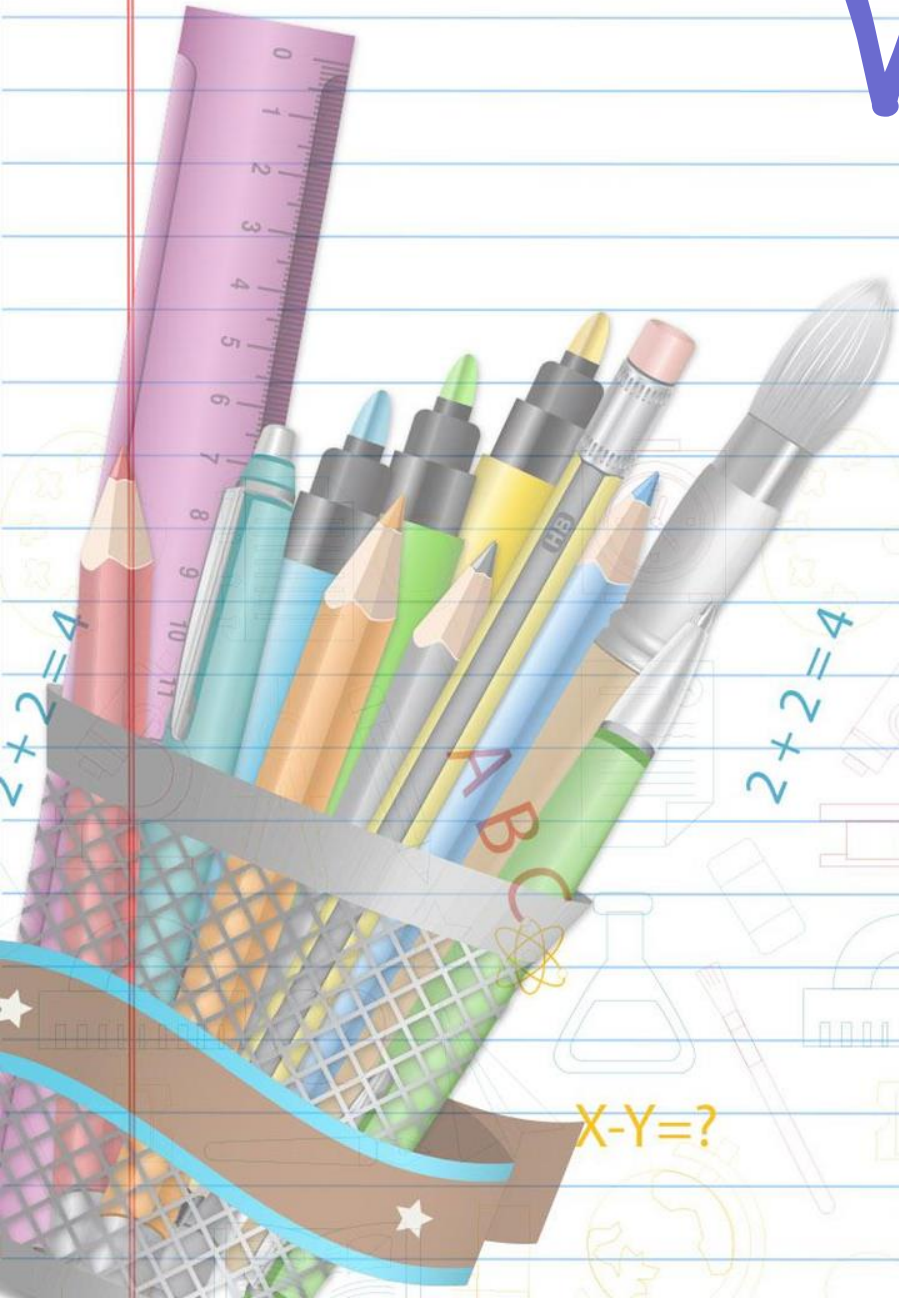


# Welcome to Year 3



$2+2=4$

$2+2=4$

$2+2=4$

$X-Y=?$

$X-Y=?$

ABC

# Our Vision & Values

## Our Vision



Our Vision

A pathway to grow, be curious and discover.


## Pupil Voice



## Our Values

The EUREKA values underpin the learning behaviours which we aim to develop and nurture.



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# Our Team

- Mr Beg
- Mrs Mills
- 29 children

# Our Timetable

	8:50-9:05	9:05-9:30	9:30 - 10:30	10:30-10:45	10:45 - 11:15	11:15-12:00	12:00-1:00	1:00-2:00	2:00-3:20
<b>Monday EMW - Spelling Shed</b>	<b>Maths fluency</b>	<b>Leaders Assembly</b>	<b>Maths</b>	<b>Break</b>	<b>Spelling &amp; Hand Writing</b>	<b>English</b>	<b>Lunch</b>	<b>Geography</b>	<b>French RE</b>
<b>Tuesday EMW - TTRS</b>	<b>Class book</b>	<b>Votes 4 Schools Assembly</b>	<b>Maths</b>	<b>Break</b>	<b>Whole class reading</b>	<b>English</b>	<b>Lunch</b>	<b>Science</b>	<b>RSHE</b>
<b>Wednesday EMW - Spelling Shed</b>	<b>Maths fluency</b>	<b>Votes 4 Schools (Class Assembly)</b>	<b>Maths</b>	<b>Break</b>	<b>Whole class reading</b>	<b>English</b>	<b>Lunch</b>	<b>PE</b>	<b>Computing</b>
<b>Thursday EMW - TTRS</b>	<b>Class book</b>	<b>Singing Assembly</b>	<b>Maths</b>	<b>Break</b>	<b>Whole class reading</b>	<b>English</b>	<b>Lunch</b>	<b>Music</b>	<b>Outdoor Learning</b>
<b>Friday EMW - Parent Readers</b>	<b>Maths fluency</b>	<b>Marvellous Me</b>	<b>Maths</b>	<b>Break</b>	<b>Whole class reading</b>	<b>English</b>	<b>Lunch</b>	<b>Art</b>	<b>PE</b>



# Autumn Curriculum

## Autumn 1

- Geography - Climate and weather
- RE - Christianity - What is it like for someone to follow God?
- French - I am learning French
- PE - Fundamentals & dance
- Computing - Online safety & coding
- Music - Ukulele
- Art - Drawing - growing artists
- Science - Rocks and soil
- RSHE - Being Me in My World



# Autumn Curriculum

## Autumn 2

- History - The Stone Age
- RE - Christianity - What is the trinity and why is it important for Christians?
- French - Animals
- PE - Football & dance
- Computing - Coding & spreadsheets
- Music - Latin dance
- DT - Cooking and nutrition
- Science - Animals including humans
- RSHE - Celebrating Difference

The background features a teal wave graphic that curves across the top of the page. Behind the wave, there is a collection of school supplies including various colored pens, pencils, and a ruler. The title 'Pathway Curriculum' is written in a large, dark blue, sans-serif font, partially overlapping the wave and the school supplies.

# Pathway Curriculum

- Encourages understanding of the learning journey they are experiencing by following a pathway from Nursery to Year 6.
- Lay 'Footprints' in their memories by taking part in special experiences. They keep these memories in a 'Pathway Pad'.
- All children to have the same experiences regardless of their prior or current experiences whilst ensuring that we offer a highly personalised curriculum.

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# Pathway Curriculum

- Read a map to visit somewhere.
- Go on a boat trip.
- Visit a museum.
- Listen to an orchestra in school.
- Learn emergency first aid.
- Attend a local sports event.

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# Reading

- Reading comes first!
- School and WGC library visits
- Little Wandle Letters and Sounds revised (rapid catch up)
- Daily whole class reading (VIPERS) and class novel
- Reading across the curriculum
- Individual readers - at least three times a week
- Please join us every Friday morning to read with your child in the classroom (8:35-8:50am)
- Volunteers

# Spelling

- Spelling Shed scheme of work
- Lesson taught each Monday supported by games.



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# Maths

- Essential Maths Scheme
- Daily Fluency
- Diagnostic assessment at the end of each term
- Weekly times tables practise (Times Tables Rock Stars)
- Preparation for the multiplication check in Year 4

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# Conferencing

- Around once every 2 weeks
- Focussed 1:1 writing reflection
- Targets and resources set each time conferencing takes place

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# PE

- Twice a week hourly sessions
- Our PE days are Wednesday and Friday
- Children can come to school dressed in their PE kit on those days
- We have invested in play. Premier are outside at lunchtimes on KS2 leading and supporting structured play
- Sports leaders are outside at break and lunchtimes leading and supporting structured play

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# Outdoor Learning

- One formal session a week with Mrs Tollervey
- Please bring wellies/outdoor shoes on Thursdays
- Enriches the curriculum
- This half term - outdoor safety / exploring the environment / a sense of place (English) / 2D and 3D shapes (maths)

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# Votes for Schools

- Weekly launch assembly
- Learn about the world around them; locally, nationally and internationally fits in with the Pathway curriculum.
- Discuss topics that affect them
- Express their views and justify them
- Home bulletin shared on the website weekly so you can continue the conversation

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# Home Learning

- Regular home learning will be set through Google Classroom on a Monday
- English, Spelling, Maths and one foundation subject
- Independent work where possible
- Recap or consolidation of learning

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# Tuck (KS2)

- Everyday at break time for key stage 2
- No more than 50p a day
- Please do not send in large amounts of money

# Celebrating Me Cards

YEAR 3

## CELEBRATING ME



A pathway to grow, be curious and discover



TARGET	AUTUMN	SPRING	SUMMER
<b>ME</b>			
I understand the difference between right and wrong and take responsibility for my actions			
I am aware of how I feel and can explain it to others			
I persevere and try my best			
<b>MY FRIENDS</b>			
I can work with anybody within the class			
I like to celebrate others successes			
I know what to do when I have a problem with friends			
<b>MY LEARNING</b>			
I can respond and edit with from feedback			
I can make links with things I have learnt before			
I can listen and learn from others			

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# Rewards

- Regular personalised feedback & praise
- Class rewards
- Marvellous Me assembly (Friday) Pupil Leaders
  - star of the week
  - outdoor achievements
  - get caught reading
  - sporting achievements

A decorative header featuring a teal wave graphic that curves across the top. Behind the wave, various school supplies are visible, including a grey marker, a yellow highlighter, a green marker, a blue pencil, a pink ruler, and a red pencil. The word "Partnership" is written in a blue, rounded font, partially overlapping the wave.

# Parent Partnership

- Important to us
- Regular communication
- Door at drop off and pick up
- Marvellous Me updates
- School newsletter every other week
- Class newsletter
- Class webpage

