



Year 3 Newsletter

Summer Term 2025



Dear Parents/Carers

Welcome to the Year 3 Summer Newsletter.

The children will continue their journey along the Homerswood Pathway Curriculum, which encourages children to grow, be curious and discover.

Below is some information for you about the current/upcoming topics and some useful links to help you support your child with their learning at home.

Subject	Topics covered and how to support your child.
English	<p>We will be using fiction and non-fiction texts to continue working on sentence structure and vocabulary building. We will be focusing on text types and the purposes of different texts to develop our writing in the following areas - persuasive writing (letters), informative writing (instructions and non chronological reports) and writing a narrative to entertain.</p> <p>We will focus on Spoken language and Reading as well as writing in different forms. Please continue to read with your child or encourage them to be reading to maintain their love of books.</p> <p>https://www.spellingshed.com/en-gb/</p> <p>https://www.homerswood.herts.sch.uk/english/</p>
Maths	<p>Topics we will be looking at include: Multiplication and division - multiples of 10, formal written multiplication, division problem solving, dividing two and three digit numbers by one digit numbers, multiplying and dividing fractions and long division.</p> <p>Measurement and geometry - time, 3D shape, problem solving</p> <p>All four operations including fractions - place value, ten times bigger and smaller, decimals, estimation, comparing and rounding.</p> <p>https://www.topmarks.co.uk/ https://www.thenational.academy/pupils/programmes/maths-primary-year-3/units https://trockstars.com/</p>
Science	<p>Plants - identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. They explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. They learn how to investigate the way in which water is transported within plants and finally they learn how to explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p> <p>Scientific enquiry - they learn the scientific skills they will need to apply during each unit of learning during key stage 2.</p> <p>https://www.thenational.academy/pupils/programmes/science-primary-year-3/units</p>
Computing	<p>We will be exploring the following topics in Computing: Branching databases - sort objects using 'yes' or 'no' create a branching database. Simulations - to know, explore, analyse and evaluate simulations. Graphing - enter data into a graph and solve an investigation using results in graphic form.</p>

	scratch.mit.edu www.purplemash.com www.thinkuknow.co.uk internetmatters.org
RSHE	<p>This term we will be covering the topics 'Relationships' and 'Changing Me'.</p> <p>https://www.thenational.academy/pupils/programmes/rshe-pshe-primary-year-3-l/units/all-around-me-cd61/lessons</p>
History	<p>In this unit children will develop a chronological understanding of both British and local history, looking at change, cause, significance, similarities and differences. We will be investigating the local area and considering which buildings are significant and should be preserved.</p>
Geography	<p>As part of our Geography learning this term, children will look at the topic: coasts. In this unit children will learn about the coast of the British Isles. They will extend their knowledge and understanding beyond the local area to include more of the UK, including naming and locating counties and cities of the UK. Children will learn the key topographical and physical features of coasts and explore their development.</p> <p>https://www.bbc.co.uk/bitesize/topics/z38vwsq/articles/zk6fydm</p>
RE	<p>In RE, we will be exploring Christianity, Islam, Judaism and the the big questions: 'What do Christians learn from the creation story?' 'How and why do people try to make the world a better place?'</p> <p>https://www.bbc.co.uk/bitesize/subjects/z7hs34j</p>
Art	<p>Our focus in Art will be sculpture & 3D - abstract shape.</p> <p>Pupils explore abstract shapes and space, develop skills in constructing 3D objects, and understand the difference between 2D and 3D art.</p> <p>https://www.bbc.co.uk/bitesize/subjects/zxv346f</p>
MFL	<p>We will be continuing to look at the French language by looking at the topics of 'Ice creams' and 'Fruits'</p> <p>https://www.bbc.co.uk/bitesize/topics/zjcbj6/articles/zfmq4xs</p>
PE	<p>Within each of our PE units we will be looking at the following skills:</p> <p>Athletics - basic running, jumping and throwing techniques, challenges for distance and time that involve using different styles and combinations of athletic movement. Golf - development of accuracy of aiming at a target, techniques to use of long and short distances and making connections with throwing over different distances.</p> <p>https://www.thenational.academy/pupils/programmes/physical-education-primary-year-3-l/units/athletic-activity-run-jump-and-throw-1-4b0c/lessons</p>
Music	Ukelele - I have a dream
DT	<p>Structures - recognise the multiple 3D shapes a castle is made of, design a castle with key features to satisfy a given purpose.</p> <p>https://www.thenational.academy/teachers/programmes/design-technology-primary-ks2-l/units/keep-it-safe-shell-solid-and-combination-structures-6e1b/lessons?sid-b605ad=EPNlkg_3ZT&sm=0&src=3</p>

Reminders:

- As always, good attendance is essential to maintain good progress.
- If your child is absent for any reason please contact the school office as soon as possible.
- Children can get a new book from our class library whenever they return their previously borrowed book.
- A labelled filled water bottle should be brought into school every day.

- School shoes should be black and preferably children should wear black trainers on P.E days (these are Wednesday and Friday). Welly boots should be brought in on Thursday for outdoor learning along with the appropriate warm clothing/coat as we go outside in all weathers.

Home Learning:

- Home learning will be set via Google Classroom at the start of every week to consolidate that week's learning.
- Children should be reading regularly at home and reading with an adult 3-4 times per week. Please discuss the texts that your children are reading.
- Please begin to use Times Table Rockstars and Spelling Shed at home to enable your child to continue making progress with their learning.

Important events:

- Please check the diary dates on the website for regular updates.

If you have any questions or concerns or would like to know more information about this term's learning, please feel free to contact me at year3@homerswood.herts.sch.uk. Also, if the children would like to share things they have done at home/outside of school which is related to their learning, please feel free to email these in too.

Thank you for your continued support,

Mr Beg & Mrs Williams