



# Welcome to Year 3

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# Our Team

- Mrs Farr (Monday - Wednesday AM) and Mrs McKay (Wednesday PM - Friday)
- Mrs Mills
- 29 Children

# Attendance

- Daily Attendance is imperative to learning
- Not a choice it is law
- Each DAY a class achieves 100% attendance they get a letter from the word ATTENDANCE. When they have spelt it completely they get a non uniform day. This way everyone can contribute over time

# Behaviour

- High expectations
- Therapeutic Approach
- Restorative consequences
- Reflection Room
- TA/Teachers outside for lunch and break times - no unfamiliar staff
- You've chosen to be part of our school community, and with that comes our **shared approach** and a way of working together to supporting positive behaviour.
- This includes our shared values
- We really appreciate your support in helping us maintain a safe, respectful, and encouraging environment for all our students.

# Our Timetable

<b>Mon</b> TTRS	<b>9:05 - 9:30</b> Leaders Assembly	<b>9:30 - 10:30</b> Maths	<b>10:30 - 10:45</b>  Break	<b>10:45 - 11</b> Maths fluency	<b>11 - 12</b> Hand-writing Writing	<b>12 - 1</b>  Lunch	<b>1-1:15</b> Spelling	<b>1:15 - 2</b> Music	<b>2 - 3</b> French	<b>3 - 3:20</b>  Class story
<b>Tue</b> Spelling shed	Votes for Schools Assembly	Maths		<b>10:45 - 11</b> Maths fluency	<b>11 - 12</b> Hand-writing Writing		<b>1-1:15</b> Spelling	PE	RE	
<b>Wed</b> TTRS	Votes for Schools Assembly in class	Maths		<b>10:45 - 11</b> Maths fluency	<b>11 - 12</b> Hand-writing Writing		<b>1-1:15</b> WCR	History / Geography	Computing	
<b>Thur</b> Spelling Shed	Singing Assembly	Maths		<b>10:45 - 11</b> Maths fluency	<b>11 - 12</b> PE		<b>1-1:15</b> WCR	Hand-writing Writing	RSHE	
<b>Fri</b> Reading	MME Assembly	Maths		<b>10:45 - 11</b> Times Tables	<b>11 - 12</b> Science		<b>1-1:15</b> WCR	ART/DT	Spellings / SPaG / Comprehension	

# Autumn Curriculum

**English:** Narrative, Poetry, Fables, Non-chronological reports

**Maths:** Place value, counting, representing numbers, estimating, mental fluency, written addition and subtraction, problem solving, statistics, angles

**Science:** Scientific enquiry and Animals Inc humans

**Geography:** Volcanoes

**History:** British history

**RE:** Christianity

**PE:** Fundamentals, Dance and Football

**French:** Phonetics, I am learning and Animals

**DT:** Digital World

**Art:** Sculpture and 3D art

**Music:** Latin Dance and Ukulele

**Computing:** Online safety, Using Google, Coding

**RSHE:** Being Me in My world and Celebrating Differences

# Pathway Curriculum

- Encourages understanding of the learning journey they are experiencing by following a pathway from Nursery to Year 6.
- Lay 'Footprints' in their memories by taking part in special experiences. They keep these memories in a 'Pathway Pad'.
- All children to have the same experiences regardless of their prior or current experiences whilst ensuring that we offer a highly personalised curriculum.

# Pathway Curriculum



## YEAR 3



Read a map to visit somewhere



Visit a Museum



Experience live music



Visit the beach



Attend a local sports event



Learn emergency first aid (dress a wound)



Read 6 books from the list

# Reading

- Reading comes first!
- School and WGC library visits
- Little Wandle Letters and Sounds revised
- Daily reading practice sessions
- Individual readers
- All children heard read through a variety of different ways throughout the day everyday.
- Join us every Friday morning to read with your child in the classroom (8:35-8:50am)

# Spelling

- Spelling Shed scheme of work
- Common misconception words
- Daily practise

# Phonics

- Not a taught lesson in KS2 but still a focus in spelling sessions.
- Little Wandle Letter and Sounds Revised
- Common misconception words
- Daily catch up sessions for some if required to support
- Links to reading

# Handwriting

- Daily handwriting practise through a variety of writing.
- Handwriting lessons with writing explicitly taught.
- Development to writing with a pencil or pen when they believe they are ready.

# Maths

- Essential Maths
- Daily Fluency
- Diagnostic assessment at the end of each term
- Weekly times tables practise
- Multiplication times tables check in June for Year 4

# Conferencing

- Takes place bi-weekly with Ms Allen.
- A 1-1 discussion to highlight strengths and weaknesses in their writing to create individualised targets for them to apply in their writing.

# PE

- Twice a week hourly sessions
- Our PE days are **Tuesday and Thursday**.
- Children can come to school dressed in their PE kit on those days
- We have invested in play. A variety of equipment will be on the playgrounds.
- Sports leaders are outside at break and lunchtimes leading and supporting structured play

# Votes for Schools

- Weekly launch assembly
- Learn about the world around them; locally, nationally and internationally fits in with the Pathway curriculum.
- Discuss topics that affect them
- Express their views and justify them
- Home bulletin shared on the website weekly so you can continue the conversation

# Home Learning

- Regular home learning will be set through Google Classroom on a Monday
- Reading every day
- TTRS
- Spelling activity

# Rewards

- Regular personalised feedback & praise
- Celebrating Me assembly (Friday)
  - outdoor achievements
  - get caught reading
  - sporting achievements

# Parent Partnership

- Important to us
- Regular communication
- Door at drop off and pick up
- School newsletter every other week
- Class termly newsletter
- Class webpage

# Reminders

- Named uniform
- Named water bottle
- Year 3 web page

[www.homerswood.herts.sch.uk](http://www.homerswood.herts.sch.uk)

- E-mail: year3@[homerswood.herts.sch.uk](mailto:year3@homerswood.herts.sch.uk)

- **Attendance** - All children in school, every day.

# Thank you

- What questions do you have?