



# Welcome to Year 1

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# Our Team

- Mrs Penny (Monday to Wednesday morning)
- Mrs Tollervey (Wednesday afternoon to Friday)
- Mrs Bate
- Miss Lumley
- 27 children

# Attendance

- Daily Attendance is imperative to learning
- Not a choice it is law
- Each DAY a class achieves 100% attendance they get a letter from the word ATTENDANCE. When they have spelt it completely they get a non uniform day. This way everyone can contribute over time

# Behaviour



- High expectations
- Therapeutic Approach
- Restorative consequences
- Reflection Room
- TA/Teachers outside for lunch and break times - no unfamiliar staff
- You've chosen to be part of our school community, and with that comes our **shared approach** and a way of working together to supporting positive behaviour.
- This includes our shared values
- We really appreciate your support in helping us maintain a safe, respectful, and encouraging environment for all our students.

# Our Timetable

	8:35-9:05	9:05-9:30	9:30-9:45	9:45-10:15	10:15-10:30	10:30-10:45	10:50-11:10	11:10-11:20	11:20-12:00	12:00-1:00	1:05 - 1:20	1:20 - 2:00	2:00-3:00	3:00-3:20
Mon	Morning work and register	Assembly	Maths input	Maths focus groups	Snack	Break	Phonics	Fine Motor Activities	English - Drawing Club	Lunch	RE	RE focus groups	Computing	Mastering Story and home
			Discover and Do time											
Tues	Morning work and register	Assembly	Maths input	Maths focus groups	Snack	Break	Phonics	Fine Motor Activities	English - Drawing Club	Lunch	Art/ DT		PE	Mastering Story and home
			Discover and Do time											
Weds	Morning work and register	Assembly	Maths input	Maths focus groups	Snack	Break	Phonics	Fine Motor Activities	English - Drawing Club	Lunch	Geog/History	Geog/ Hist focus groups	PE	Mastering Story and home
			Discover and Do time											
Thurs	Morning work and register	Assembly	Maths input	Maths focus groups	Snack	Break	Phonics	Fine Motor Activities	English - Drawing Club	Lunch	RSHE	RSHE focus groups	Music	Mastering Story and home
			Discover and Do time											
Fri	Morning work and register	Assembly	Maths input	Maths focus groups	Snack	Break	Phonics	Fine Motor Activities	English - Drawing Club	Lunch	Science	Science focus groups	French	Mastering Story and home
			Discover and Do time											

# Autumn Curriculum

Maths - Geometry- Position, Numbers to 10, Numbers to 20,  
Geometry- 2D and 3D shapes, Number formation

English - Drawing club

Phonics - Phase 3, 4 and 5

Science - Animals including humans - All about me and Everyday materials

History - How am I making history?

Geography - What is it like here?

Computing - Exploring Chromebooks, Staying safe online, Exploring Purple

Mash and grouping and sorting

Art - Drawing - Exploring line and shape

DT - Structures - Stable structures

PE - Fundamental skills, ball skills, striking and fielding games and sending and receiving

Music - Colonal Hathi's March and Menu Song

RE - Christianity - Creation and Christmas

RSHE - Being me in my world and celebrating differences

French - Greetings

# Discover and Do

- In Year 1 we also learn through 'Continuous Provision'. This is similar to Reception where the children are able to access areas and resources around the classroom. We call this 'Discover and Do' time.
- The children are able to independently access the resources to enhance their learning.
- The children complete weekly 'Rainbow Challenges' where they are set a variety of fun and engaging challenges in maths, English, phonics and a variety of additional subjects (change each week), to enrich and consolidate their learning. They have the week to complete each challenge (Please see display).

# Pathway Curriculum

- Encourages understanding of the learning journey they are experiencing by following a pathway from Nursery to Year 6.
- Lay 'Footprints' in their memories by taking part in special experiences. They keep these memories in a 'Pathway Pad'.
- All children to have the same experiences regardless of their prior or current experiences whilst ensuring that we offer a highly personalised curriculum.

# Pathway Curriculum



## YEAR 1



**Know my full name**



**Write my full name**



**Know my home address**



**Experience a local theatre**



**Know a key contacts phone number**



**Enjoy a trip to the Zoo**



**Make a sandwich**



**Share 6 books from the list**

A Pathway to Grow, be Curious and Discover



## YEAR 1

**What have you enjoyed about Year 1?**

A Pathway to Grow, be Curious and Discover

# Reading

- Reading comes first!
- Please sign reading records
- Bring book bags in every day
- Books are changed every Friday
- School and WGC library visits
- Little Wandle Letters and Sounds revised
- Daily reading practice sessions
- Individual readers
- All children heard read through a variety of different ways throughout the day everyday.
- Join us every Friday morning to read with your child in the classroom (8:35-8:50am)

# Phonics and English

- Little Wandle Letter and Sounds Revised
- Common misconception words
- Daily
- Links to reading
- Phonics Screening Check in June
- English is taught through 'Drawing Club' as in Reception. This will be followed up with 'Curious Quests' in the new year.

# Phonics Screening

- Phonics Screening Check in June
- Is taken individually by all children in Year 1 and takes place in June.
- There are two sections made up of 40-words and it assesses phonics skills and knowledge learned through Reception and Year 1.
- It checks that your child can:
  - Sound out and blend graphemes in order to read simple words.
  - Read phonically decodable one-syllable and two-syllable words, e.g. cat, sand, windmill.
  - Read a selection of nonsense words or as we call them 'alien words'.
- You can download past papers online.
- We prepare the children by reading real and alien words well in advance using past papers and lots of games.

# Spelling

- Spellings through Little Wandle
- Common misconception words



# Handwriting

- Taught through PenPals scheme
- Three times a week
- Also taught throughout curriculum



# Maths

- Essential Maths
- Mastering number four times a week
- Diagnostic assessment at the end of each term



# Conferencing

- Completed by Miss Allen
- Every half term
- Children we set targets based on their learning.

# PE

- Twice a week hourly sessions
- Daily 10 minute active blasts
- Our PE days are Tuesday and Wednesdays.
- Children can come to school dressed in their PE kit on those days
- We have invested in play. There are sporting activities outside at lunchtimes run by a lunchtime supervisor and the sports leaders to support structured play
- Sports leaders are outside at break and lunchtimes leading and supporting structured play

# Votes for Schools

- Weekly launch assembly
- Learn about the world around them; locally, nationally and internationally fits in with the Pathway curriculum.
- Discuss topics that affect them
- Express their views and justify them
- Home bulletin shared on the website weekly so you can continue the conversation

# Home Learning

- Regular home learning will be set through *Google Classroom* on a *Monday*
- Logins will be inside your reading records
- Reading every day
- Numbots
- Spellings
- Topic
- Home learning is not marked

# Rewards

- Regular personalised feedback & praise
- Gems in the jar, stickers
- Celebrating Me assembly (Friday)
  - outdoor achievements
  - get caught reading
  - sporting achievements

# Parent Partnership

- Important to us
- Regular communication
- Door at drop off and pick up
- Marvellous Me updates
- School newsletter every other week
- Class termly newsletter
- Class webpage
- Year 1 email

# Reminders

- Named uniform - please name everything!
- Named water bottle
- Year 1 web page

[www.homerswood.herts.sch.uk](http://www.homerswood.herts.sch.uk)

- E-mail: [year1@homerswood.herts.sch.uk](mailto:year1@homerswood.herts.sch.uk)
- **Attendance** - All children in school, every day.

# Thank you

- What questions do you have?